

Dear Family Member,

In this unit, students will learn about contractions, final stable syllables, and spelling rules for suffixes.

What will my student learn?

Students will learn how to read and spell words with contractions with *not*, *is*, *had*, *are*, and *will*.

Students will work with the final stable syllables *-ble*, *-dle*, *-gle*, *-sle*, *-zle*, *-ple*, *-cle*, *-kle*, *-ckle*, and *-cal*. Students will build upon their work with affixes and read words with the suffixes *-ful* and *-less*. They will also recognize how meanings change when these suffixes are applied to base words. As the unit ends, students will continue working with suffixes as they revisit the spelling rule of dropping the final 'e', and they will learn two new spelling rules: doubling final consonants and changing 'y' to 'i'. Students will also practice reading with the Reader, *To the Stars: Lily Explores Space*. This story is about Lily, a girl who is fascinated by the night sky and space. She embarks on a journey to learn more about astronomy.

Additional Practice

Tricky Words and High-Frequency Words									
Tricky Words	<i>through</i>	<i>thought</i>	<i>spaghetti</i>	<i>beautiful</i>		<i>journeys</i>	<i>diamond</i>	<i>suggested</i>	<i>knowledge</i>
High-Frequency Words	<i>earth</i>	<i>life</i>	<i>high</i>	<i>done</i>	<i>under</i>	<i>together</i>	<i>often</i>	<i>mountains</i>	

Students can practice these words each night by doing the following activities:

- Spell and Define:** Choose a few Tricky or High-Frequency Words from the list and ask your student to spell each word aloud. Once they've spelled it correctly, discuss the meaning of the word together.
- Daily Use:** Encourage your student to use Tricky and High-Frequency Words in everyday conversations. Prompt them to incorporate Tricky and High-Frequency Words into discussions about their day, activities, or observations.

Words That Follow a Spelling Pattern								
-ble	-dle	-gle	-sle	-zle	-ple	-cle	-kle	-ckle
<i>fable</i>	<i>candle</i>	<i>giggle</i>	<i>tussle</i>	<i>puzzle</i>	<i>ripple</i>	<i>uncle</i>	<i>ankle</i>	<i>pickle</i>
<i>bubble</i>	<i>cradle</i>	<i>bugle</i>	<i>measle</i>	<i>guzzle</i>	<i>staple</i>	<i>circle</i>		<i>buckle</i>

Students can practice these words each night by doing the following activities:

1. **Family Spelling Bee:** Join your student in a friendly contest to spell words with this unit's focus spelling pattern.
2. **Drawing and Writing:** Invite your student to write a sentence using the focus spelling pattern and then to draw a picture to match their sentence.