

GRADE 3 FOUNDATIONAL SKILLS UNIT 7

Digital Components

EDITION 1



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Grade 3

Foundational Skills 7

Digital Components

Acknowledgement:

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Spell Words with Diphthong /aw/ > *aw, au*

The letters *au* or *aw* work together as a digraph, or letter team, and say the sound /aw/.

AU

- The /aw/ sound is usually spelled *au* when it shows up at the beginning or in the middle of a word or syllable.
 - Paul
 - author

AW

- The /aw/ sound is usually spelled *aw* when it shows up at the end of a word or syllable.
 - paw
 - drawing
- The /aw/ sound is spelled *aw* when it is followed by the letters 'n' or 'l'.
 - scrawny

Spell Words with Diphthong /ou/ > *ou*, *ow*

The letters *ou* or *ow* work together as a digraph, or letter team, and say the sound /ou/.

OU

- The /ou/ sound is usually spelled *ou* when it shows up at the beginning or middle of a syllable.
 - shout
 - ourburst

OW

- The /ou/ sound is usually spelled *ow* when it shows up at the end of a word or syllable.
 - now
 - meow
- The /ou/ sound can also be spelled *ow* when followed by 'n' or 'l'.
 - frown
 - prowling

Spell Words with Diphthong /oi/ > *oi*, *oy*

The letters *oi* or *oy* work together as a digraph, or letter team, and say the sound /oi/.

OI

- The /oi/ sound is usually spelled *oi* when it shows up at the beginning or middle of a syllable.
 - oil
 - jointly

OY

- The /o/ sound is usually spelled *oy* when it shows up at the end of a word or syllable.
 - toy
 - destroying

Homophone Bingo Words and Sentences

1. *their*. We went to visit some friends at *their* house.
2. *which*. I couldn't decide *which* dessert to order at the restaurant.
3. *too*. After she saw my new bike, she wanted one *too*.
4. *you're*. *You're* going to love the park!
5. *they're*. Sadly, *they're* leaving town tomorrow.
6. *your*. *Your* job is to wash the dishes and sweep the floor.

Introduction to Homographs

Homographs are words that are spelled the same but have different meanings.

Here are some examples:

Bass/Bass

I caught a **bass** when I went fishing at the lake.

My dad plays the electric **bass** in a band.

Right/Right

Treating others kindly is the **right** thing to do.

I use my **right** hand when I throw the ball.

Spelling Rules for Suffixes –able and –ible

–able	–ible
Most common	Less common
If you take away –able, you are usually left with a complete base word: <i>avoidable/avoid</i>	Often if you take away –ible, you are not left with a complete base word: <i>possible</i>
You can keep the final ‘e’ before adding –able if the base word ends in ce or ge: <i>noticeable, changeable</i>	Drop the final ‘e’ if a base word doesn’t end in ce or ge before adding –ible: <i>responsible</i>
If the base word doesn’t end in ce or ge, you should sometimes drop the final ‘e’ of the root word before adding the suffix –able: <i>adorable</i>	Sometimes, if a base word ends with ‘t’, you should use the suffix –ible: <i>convertible</i> .
Change ‘y’ to ‘i’ before adding –able: <i>reliable</i>	Many of the words with these suffixes have Latin origins

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