

Dear Family Member,

In this unit, students will learn about diphthongs, homophones, homographs, and other suffixes, such as *-able* and *-ible*, as well as using suffixes to determine the meaning of a word.

What will my student learn?

Students will be introduced to the diphthongs *aw*, *ou*, and *oi*. Students will identify, use, and explain the meaning of homographs and will practice spelling homophones. They will also learn suffixes, such as *-able* and *-ible*, along with how suffixes change the meanings of base words. Students will practice reading with the Reader, *Everyday Heroes*. This Reader has stories about heroes in our communities, such as paramedics, firefighters, and police officers, that play an important part in keeping us safe.

Additional Practice

Tricky Words and High-Frequency Words									
Tricky Words	<i>accidental</i>	<i>accident</i>	<i>patrolling</i>	<i>patient</i>		<i>technician</i>	<i>breathe</i>	<i>temperature</i>	<i>unusual</i>
High-Frequency Words	<i>real</i>	<i>hurt</i>	<i>begin</i>	<i>both</i>	<i>start</i>	<i>above</i>	<i>once</i>	<i>example</i>	

Students can practice these words each night by doing the following activities:

1. **Word Association:** Ask your student to think of other words related to the Tricky and High-Frequency Words. This will help reinforce their understanding of each word's meaning and usage.

Words That Follow a Spelling Pattern					
aw	au	ow	ou	oy	oi
<i>crawl</i>	<i>flaunt</i>	<i>howl</i>	<i>mouse</i>	<i>enjoy</i>	<i>point</i>
<i>dawn</i>	<i>launch</i>	<i>shower</i>	<i>profound</i>	<i>loyal</i>	<i>coin</i>

Students can practice these words each night by doing the following activities:

1. **Word Challenges:** Challenge your student to find words with the focus spelling patterns in books, in magazines, or around the house. When they identify a word, discuss its spelling and meaning.
2. **Drawing and Writing:** Invite your student to write a sentence using the focus spelling patterns and then to draw a picture to match their sentence.