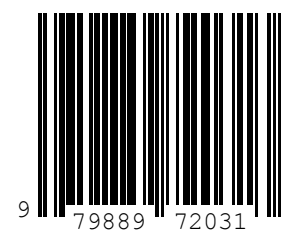


GRADE 3 FOUNDATIONAL SKILLS UNIT 8

# Digital Components

EDITION 1



Grade 3

## **Foundational Skills 8**

### **Digital Components**

Acknowledgement:

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

**Notice:** These learning resources have been built for Texas students, aligned to the Texas Essential Knowledge and Skills, and are made available pursuant to Chapter 31, Subchapter B-1 of the Texas Education Code.

If you have further product questions or to report an error, please email [openeducationresources@tea.texas.gov](mailto:openeducationresources@tea.texas.gov).

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# Homophone Dictation

Listen closely as your teacher reads a sentence for each number. Each sentence will have one homophone from the word bank. Write the correct spelling of the homophone from the sentence on the line. Write neatly in cursive, leaving spaces between words.

## Word Bank

pane	flea	stare	break	die
pain	flee	stair	brake	dye

1. 

---
2. 

---
3. 

---
4. 

---
5. 

---

## Spell Words with Vowel Teams *ai* and *ay*

The letters *ai* and *ay* each work together as a vowel team and stand for the sound /ae/.

*ai*

- The /ae/ sound is usually spelled *ai* when it shows up at the beginning or in the middle of a word or syllable.
  - wait
  - aim

*ay*

- The /ae/ sound is usually spelled *ay* when it shows up at the end of a word or syllable.
  - day
  - maybe

## Practice with Vowel Teams

Listen as each word is read aloud. Write the word, divide it into syllables using a /, and underline the letters that represent the /ae/ sound.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Write a sentence using a word from the list above. Write neatly in cursive, leaving spaces between words.

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