

Dear Family Member,

In this unit, students will be introduced to new skills such as homophones, vowel teams, abbreviations, and affixes.

### What will my student learn?

Students will continue their learning of homophones by identifying, using, and explaining the meaning of newly introduced homophones and practicing their spellings. Students will work on reading and writing words that have more than one syllable and a vowel team. They will be introduced to the vowel teams *oo*, *ew*, *ue*, and *ui*. They will also learn how to read abbreviations, such as *Dr.*, *Mrs.*, and *St.*, and will have opportunities to read and spell other commonly used abbreviations. As the unit ends, students will work with the prefixes *anti-*, *in-*, and *pro-* and examine how these prefixes change the meaning of base words. Students will also practice reading with the Reader, *The Other Side of the World*. This story is about Tisha, a girl who has trouble getting used to her new home in Brisbane, Australia, after her family moves from Houston, Texas.

### Additional Practice

Tricky Words and High-Frequency Words									
<b>Tricky Words</b>	<i>algae</i>	<i>Australia</i>	<i>culture</i>	<i>marsupial</i>		<i>Melbourne</i>	<i>penguin</i>	<i>sanctuary</i>	<i>structure</i>
<b>High-Frequency Words</b>	<i>side</i>	<i>country</i>	<i>city</i>	<i>try</i>	<i>sea</i>	<i>took</i>	<i>kind</i>	<i>without</i>	<i>family</i>

Students can practice these words each night by doing the following activities:

1. **Sentence Creation:** Have your student use Tricky and High-Frequency Words in sentences. Encourage them to create sentences that demonstrate the meaning of each word and explain its context.
2. **Daily Use:** Encourage your student to use Tricky and High-Frequency Words in everyday conversations. Prompt them to incorporate Tricky and High-Frequency Words into discussions about their day, activities, or observations.

Words That Follow a Spelling Pattern			
<b>oo</b>	<b>ew</b>	<b>ue</b>	<b>ui</b>
<i>smooth</i>	<i>grew</i>	<i>cube</i>	<i>bruises</i>
<i>zoom</i>	<i>jewelry</i>	<i>fluently</i>	<i>recruit</i>

Students can practice these words each night by doing the following activities:

1. **Word Challenges:** Challenge your student to find words with the focus spelling patterns in books, in magazines, or around the house. When they identify a word, discuss its spelling and meaning.
2. **Complete Take-Home Activities:** Your student's teacher will send take-home activities to work on together and support your student's progress.