

Dear Family Member,

In this unit, students will review, practice, and learn about types of words, digraphs, and affixes that can change the meaning of a text.

What will my student learn?

Students will review and practice synonyms, antonyms, homophones, and homographs. They will review the suffix *-ful* and learn how affixes can change the meaning of base words with the prefixes *im-* and *non-*. Students will also be introduced to digraphs in which the first letter is silent, such as *kn*, *mb*, and *wr*. They will then learn when to pronounce the soft form of 'c' as in *cent* and 'g' as in *gem*. Students will continue to review several spelling rules and practice forming new words by adding suffixes. Students will also practice reading from the Reader, *George Meets Mr. Henry*. This Reader is a historical fiction story about a boy named George living in Williamsburg in 1775 during the growing unrest against British rule. George's simple perspective is what inspires Patrick Henry to deliver his famous "Give me liberty or give me death!" speech. This story highlights the impact of these historical events on the lives of ordinary people during a critical moment in American history.

Additional Practice

Tricky Words and High-Frequency Words						
Tricky Words	<i>Williamsburg</i>	<i>Virginia</i>	<i>Massachusetts</i>	<i>immediately</i>	<i>militia</i>	<i>gone</i>
High-Frequency Words	<i>father</i>	<i>own</i>	<i>along</i>	<i>plant</i>	<i>only</i>	<i>few</i>

Students can practice these words each night by doing the following activities:

1. **Sentence Creation:** Have your student use Tricky Words or High-Frequency Words in sentences. Encourage them to create sentences that demonstrate the meaning of each word and explain its context.
2. **Word Challenges:** Challenge your student to find Tricky Words or High-Frequency Words in books, in magazines, or around the house. When they identify a word, discuss its spelling and meaning.

Words That Follow a Spelling Pattern						
im-	non-	kn	mb	wr	Soft 'c'	Soft 'g'
<i>imprint</i>	<i>nontoxic</i>	<i>kneecap</i>	<i>climb</i>	<i>writing</i>	<i>fancy</i>	<i>large</i>
<i>import</i>	<i>nonstick</i>	<i>knitted</i>	<i>crumbly</i>	<i>wrecked</i>	<i>pencil</i>	<i>vegetable</i>

Students can practice these words each night by doing the following activities:

1. **Family Spelling Bee:** Join your student in a friendly contest to spell words with this unit's focus spelling patterns.
2. **Drawing and Writing:** Invite your student to write a sentence using the focus spelling patterns and then to draw a picture to match their sentence.