

Name: _____

Date: _____



Grade 4

Unit 10, Lesson 1 - Summarize World War II in a logical way to explain how the war impacted the lives of Europeans. Write legibly in cursive.

Name: _____

Date: _____



Grade 4

Unit 10, Lesson 2 - Name two connections to background information you used to deepen your understanding of *Number the Stars* from other texts, personal experiences, or other societies.

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Grade 4

Unit 10, Lesson 3 - Annemarie's father uses an anecdote to explain how all of Denmark will be King Christian's bodyguard; how does Annemarie change this anecdote, and what does she mean by this change?

Name: _____

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Grade 4

Unit 10, Lesson 4 - Use evidence from the text to explain one of the emerging themes in the story.

Name: _____

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Grade 4

Unit 10, Lesson 5 - Write a paragraph that explains the way the setting influences the rising action of *Number the Stars*.

Name: _____

Date: _____



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Unit 10, Lesson 6 - Use evidence from the text to write a paragraph about the author's purpose and message within *Number the Stars*.

Name: _____

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Grade 4

Unit 10, Lesson 7 - Use evidence from the text to explain how the author uses language to build tension in the rising action in *Number the Stars*.

Name: _____

Date: _____



Grade 4

Unit 10, Lesson 8 - Summarize *Number the Stars* in a logical way.

Write legibly in cursive.

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Grade 4

Unit 10, Lesson 9 - How did the falling action and resolution work to solve the conflict in *Number the Stars*? Use text evidence to support your answer.

Name: _____ Date: _____



Grade 4

Unit 10, Lesson 10 - How and why has Annemarie or Ellen changed throughout *Number the Stars*?

Name: _____

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Grade 4

Unit 10, Lesson 11 - What elements are important to look for when revising a Character Analysis project?