

# Grade 4

## Unit 7: *Poetry: Wondrous Words*

---



### Unit-level Essential Question

What skills can you use to decipher a poem?

#### Lessons 1–3

**Guiding Question:** How do you determine the meaning of a poem?

**Writing Prompt:** What is the difference between implicit and explicit meanings? What are some tricks and tools you can use to figure out these meanings?

#### Lessons 4–7

**Guiding Question:** What affects the tone of a poem?

**Writing Prompt:** Choose one of the poems you have read already in this unit. Read it silently, then quietly out loud to yourself. How does reading it aloud change your understanding of the poem?

#### Lessons 8–12

**Guiding Question:** What types of poetic devices can a poet use?

**Writing Prompt:** By now, you are almost a poetry expert! Reread a poem or nursery rhyme you first read when you were younger. What poetic devices do you notice now that you did not when you first read it?

### Unit 7 Culminating Activity

You have read ten new, unique poems during this unit. Choose a poem from this year, and pick ten lines of it to memorize to recite to your class. Remember to speak slowly and use the right tone for the poem!