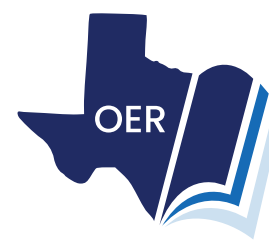


ENGLISH



K–3
Foundational
Skills



KINDERGARTEN FOUNDATIONAL SKILLS UNIT 4

Pet Fun | Big Book

EDITION 1

Kindergarten

Foundational Skills 4

Pet Fun

Big Book

Acknowledgement:

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

Notice: These learning resources have been built for Texas students, aligned to the Texas Essential Knowledge and Skills, and are made available pursuant to Chapter 31, Subchapter B-1 of the Texas Education Code.

If you have further product questions or to report an error, please email

openeducationresources@tea.texas.gov.



pet cat





pet dog





pet pig





pet hog



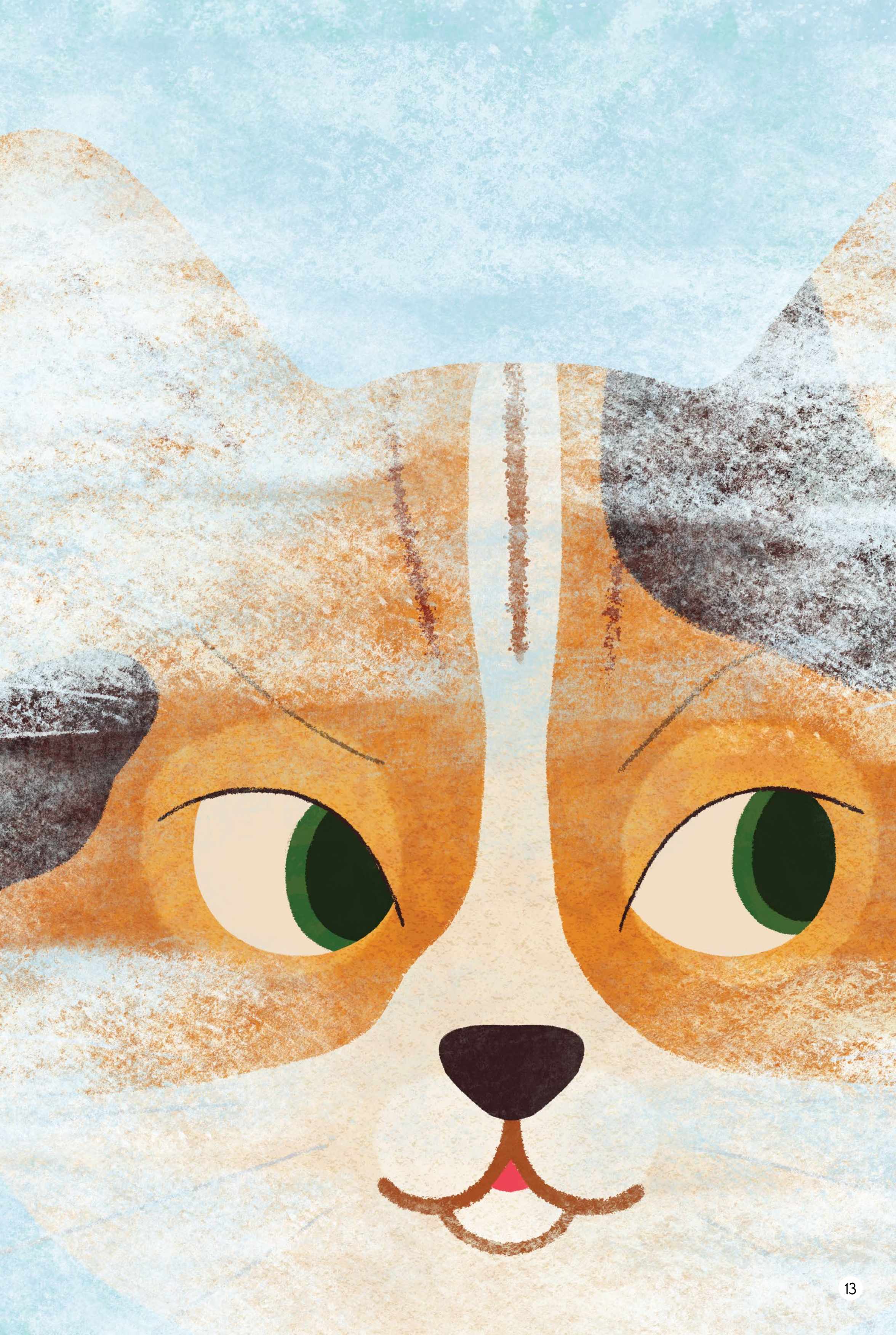


cat on mat





cat in fog



cat on mom





cat on dog





dog and vet





dad and vet





dad in van



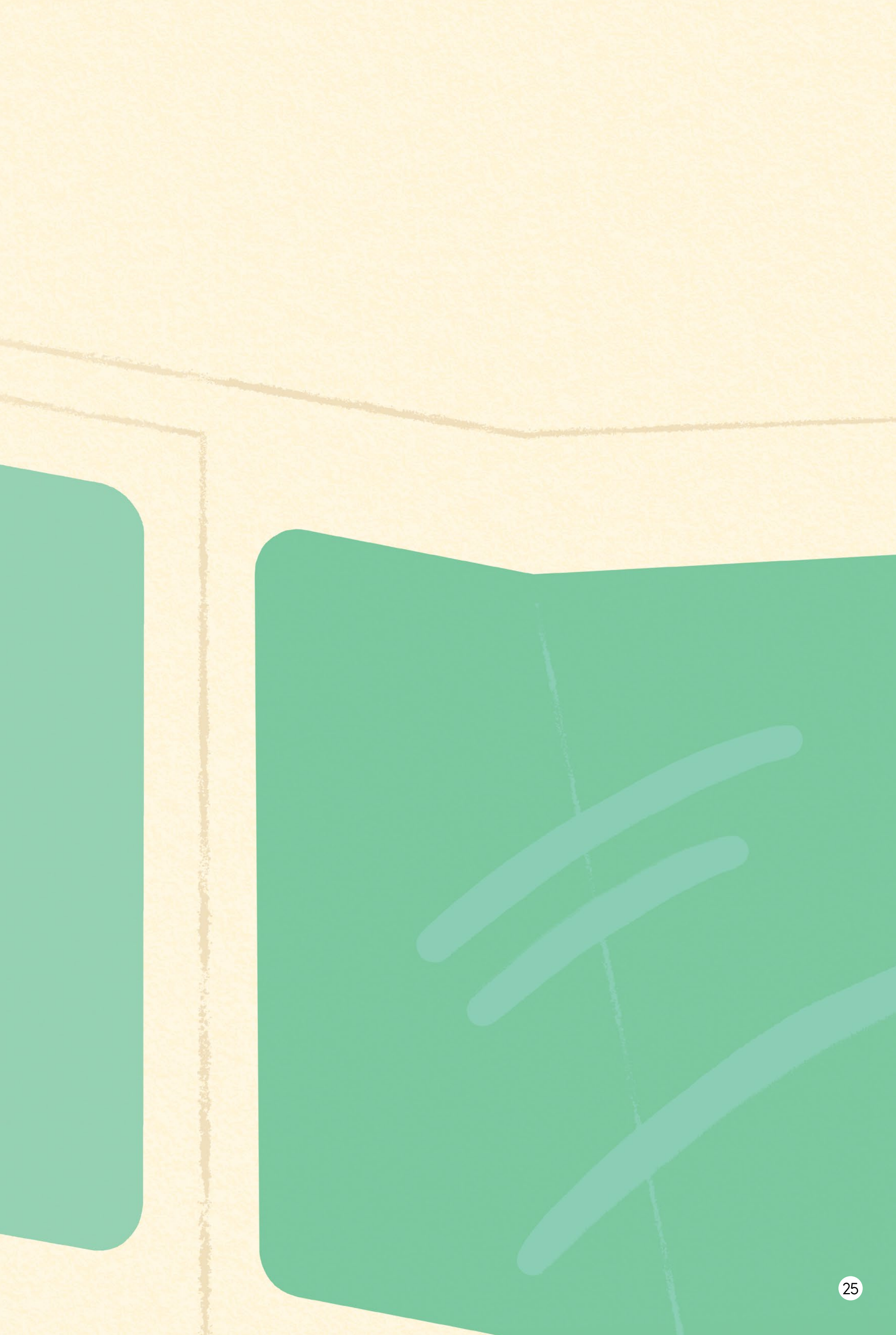
Sunny Farms

A yellow sun with rays, partially obscured by the text "Sunny Farms".



dog in van





pig in pen





hog in pen





pig on hog





hog on pig



About this Book

This book has been created for students learning to read with this program. Readability levels are suitable for early readers. The book has also been carefully leveled in terms of its “code load,” or the number of spellings used in the stories.

The English writing system is complex. It uses more than two hundred spellings to stand for forty-odd sounds. Many sounds can be spelled several different ways, and many spellings can be pronounced several different ways. This book has been designed to make early reading experiences simpler and more productive by using a subset of the available spellings. It uses only spellings students have been taught to sound out as part of their phonics lessons, plus a handful of Tricky Words, which have also been deliberately introduced in the lessons. This means the stories will be 100% decodable if they are assigned at the proper time.

As the students move through the program, they learn new spellings and the “code load” in the decodable Readers increases gradually. The columns on the opposite page list the specific spellings and Tricky Words students are expected to recognize at the beginning of this Reader.

Code Knowledge assumed at the beginning of this Big Book:

VOWEL SOUNDS
AND SPELLINGS:

/a/ as in van
/o/ as in hog
/i/ as in pig
/e/ as in pet

CONSONANT SOUNDS
AND SPELLINGS:

/p/ as in pot
/t/ as in get
/k/ as in cat
/d/ as in dog
/g/ as in hog
/h/ as in hat
/n/ as in not
/m/ as in man
/f/ as in fit
/v/ as in van
/w/ as in wet
/j/ as in jog
/y/ as in yes
/x/ as in box

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