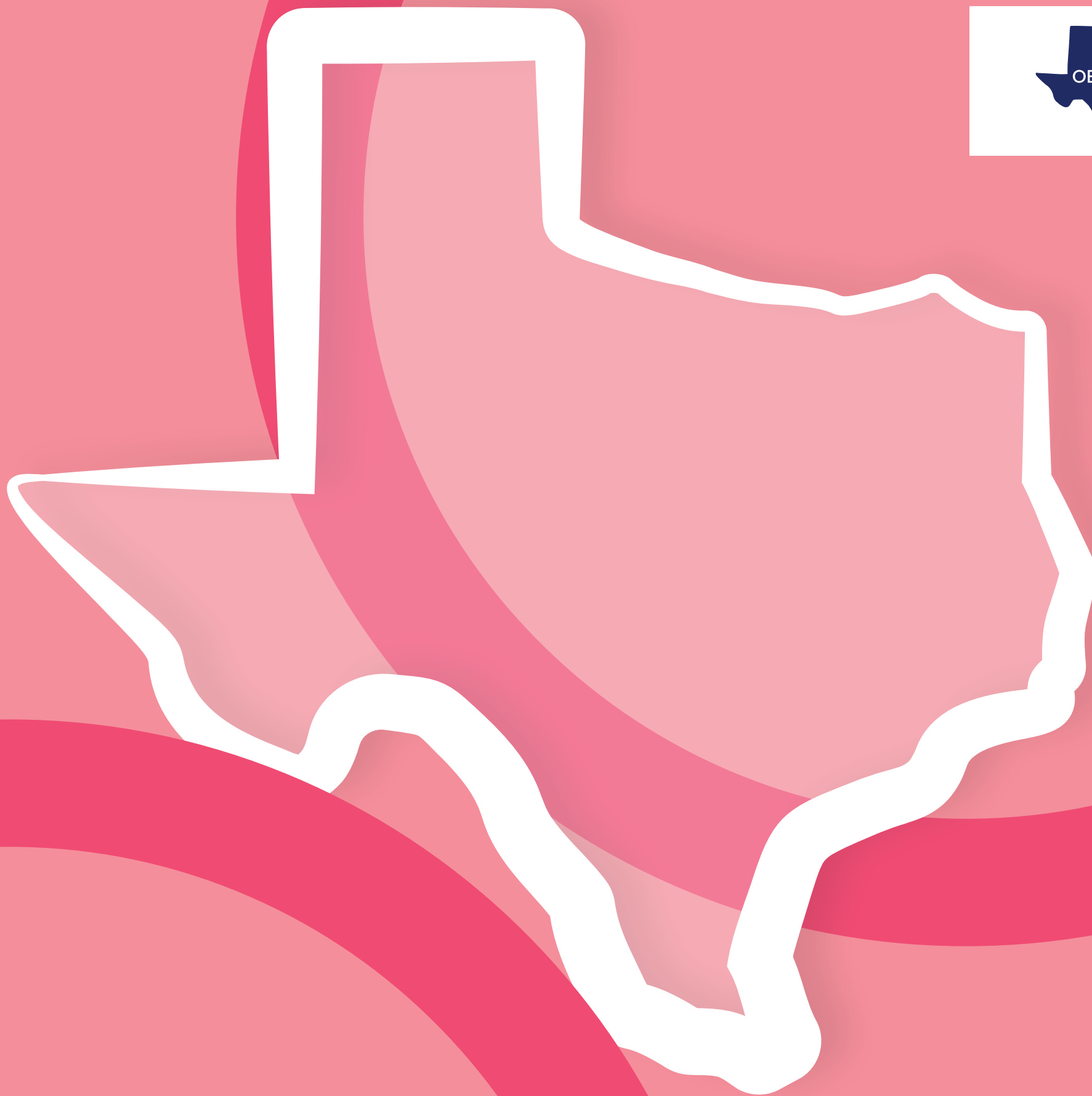
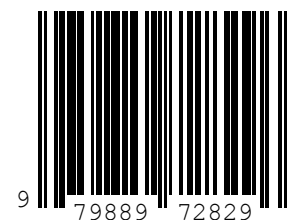




KINDERGARTEN FOUNDATIONAL SKILLS UNIT 4

# Digital Components

EDITION 1



Kindergarten

# **Foundational Skills 4**

**Digital Components**

Acknowledgement:

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

**Notice:** These learning resources have been built for Texas students, aligned to the Texas Essential Knowledge and Skills, and are made available pursuant to Chapter 31, Subchapter B-1 of the Texas Education Code.

If you have further product questions or to report an error, please email [openeducationresources@tea.texas.gov](mailto:openeducationresources@tea.texas.gov).

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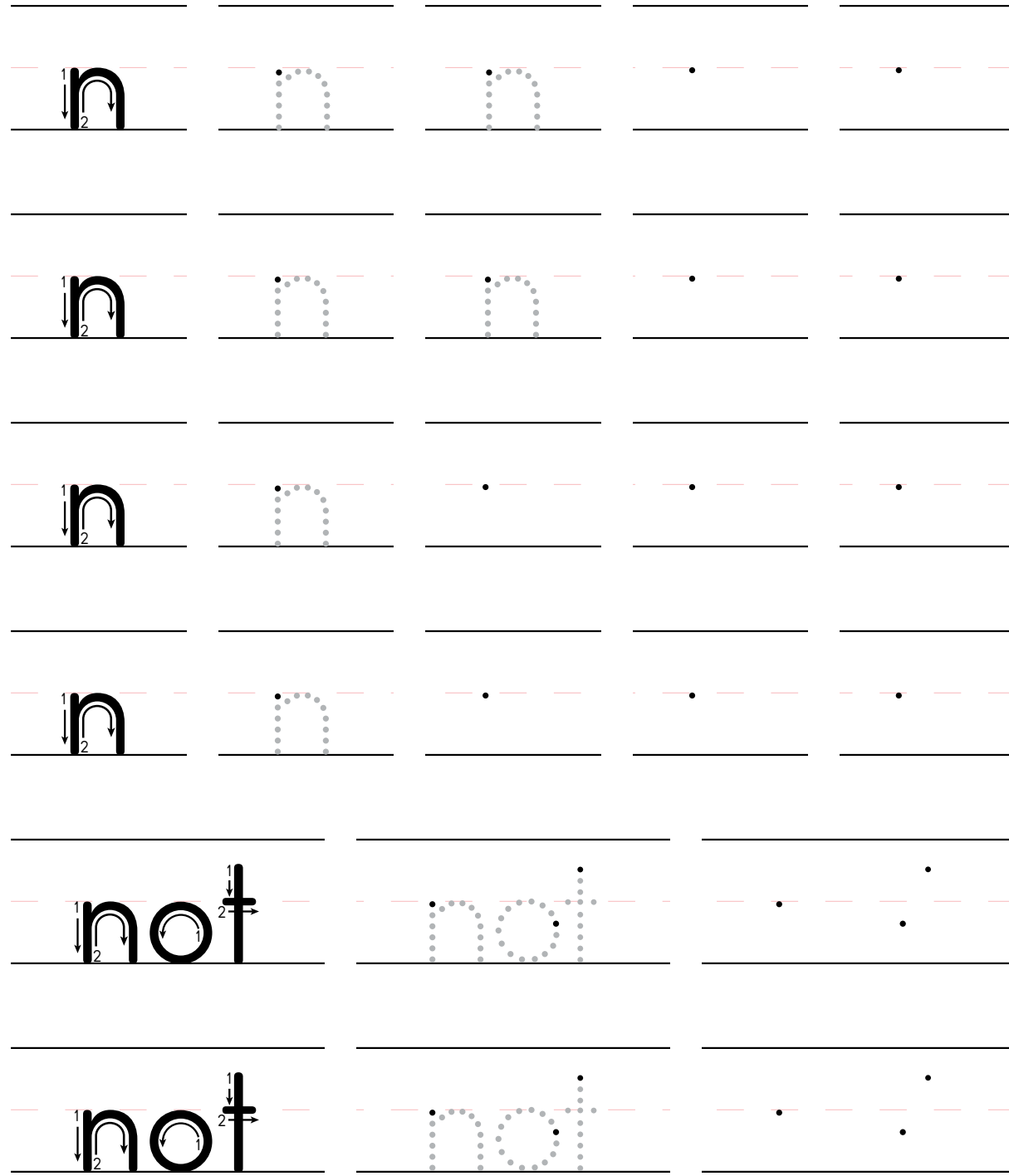
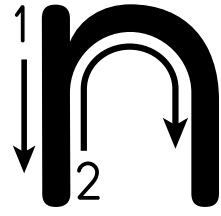
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**Directions:** Have students trace and copy the letters and words. The motion for 'n' can be described as 1. short line down, 2. hump. The student should say the sound as they write the letter.

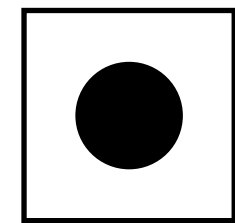
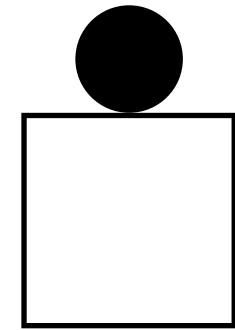


*Directions: Have students write each word under the matching picture.*

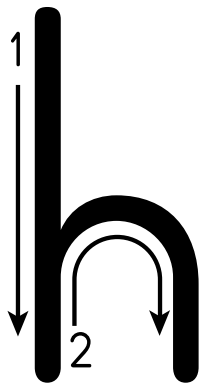
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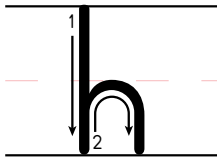
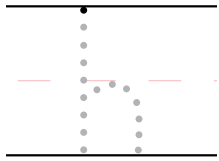
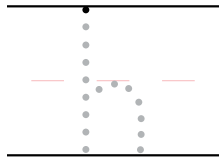
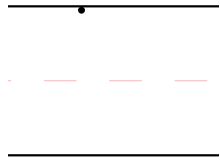
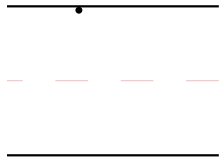
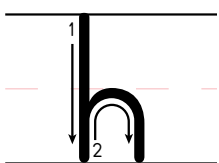
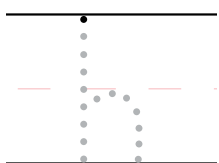
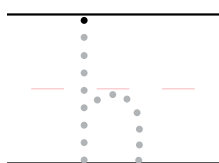
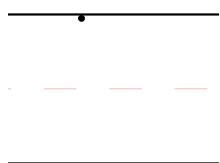
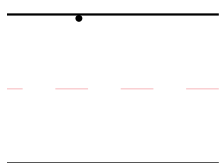
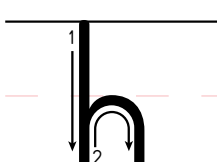
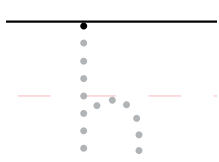
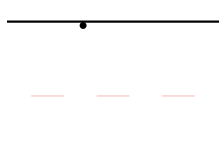
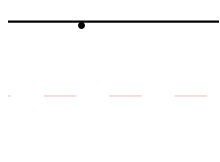
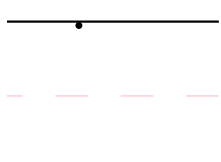
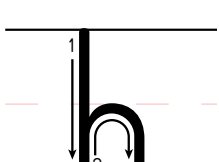
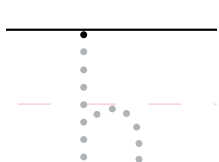
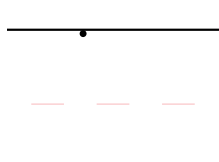
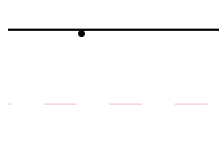
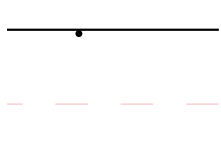
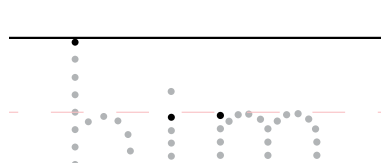
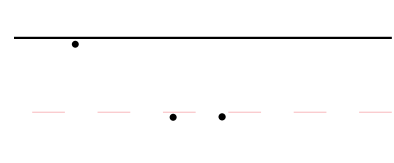
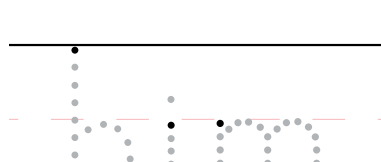
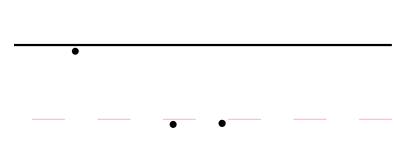
cat

dog



Directions: Have students trace and copy the letters and words. The motion for 'h' can be described as 1. long line down, 2. hump. The student should say the sound as they write the letter.



|                                                                                     |                                                                                      |                                                                                       |                                                                                      |                                                                                       |
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Directions: Have students write each word under the matching picture.

|     |     |
|-----|-----|
| hat | dog |
| hot | ham |





Directions: Have students trace and copy the letters and words. The motion for 's' can be described as 1. half circle to the left, half circle to the right. The student should say the sound as they write the letter.

S

s

s

s

s

s

sad

sad

sad

sad

sad

Directions: Have students write each word under the matching picture.

sit

ham



sad

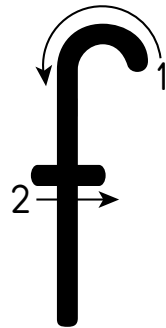
man

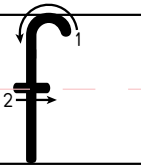
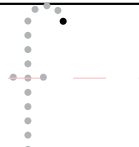
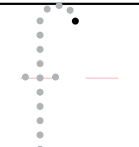
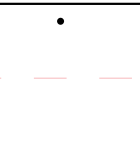
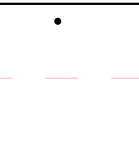
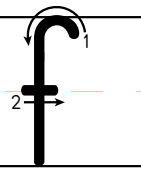
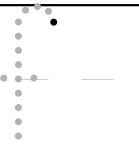
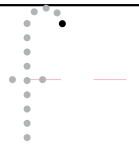
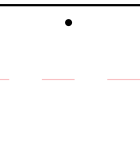
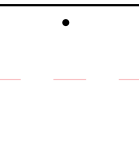
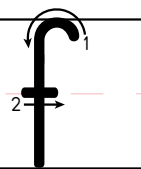
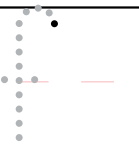
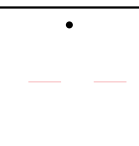
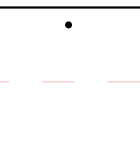
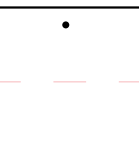
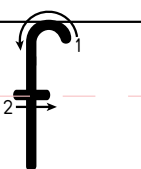
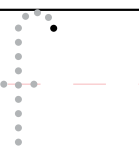
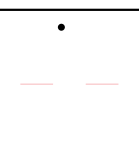
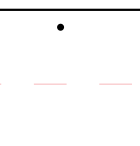
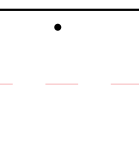
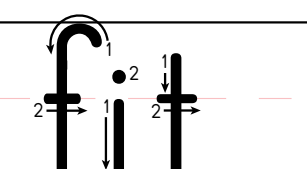
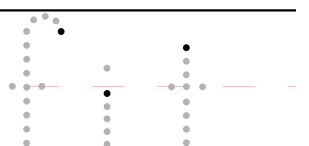
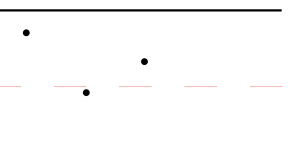
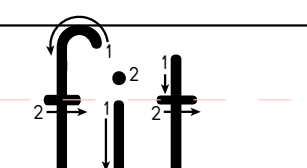
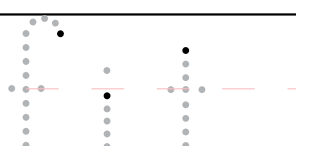
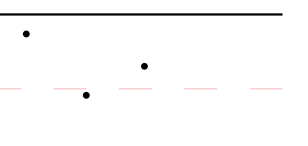






Directions: Have student trace and copy the letter and word. The motion for 'f' can be described as 1. candy cane (lift), 2. short line across. The student should say the sound as they write the letter.



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|  |  |  |                                                                                       |                                                                                       |

Directions: Have students write each word under the matching picture.

dog

man

hat

fan











Directions: Have students draw a line from each word to the matching picture.

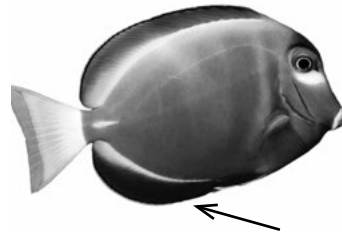
1. fin



5. hat



2. hog



6. ham



3. dig



7. can



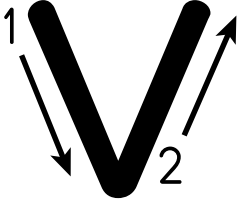
4. fan



8. man



Directions: Have students trace and copy the letters and words. The motion for 'v' can be described as 1. diagonal down, 2. diagonal up. The student should say the sound as they write the letter.

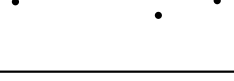
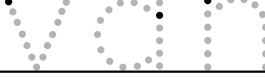


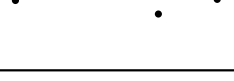
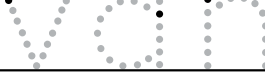












Directions: Have students write each word under the matching picture.

van

hog

hat

fan









Foundational Skills 4

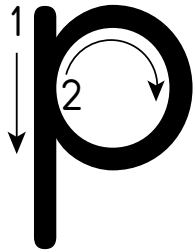
Digital Components 6

Directions: Have students trace and copy the letters and words. The motion for 'z' can be described as 1. short line across, 2. diagonal left, 3. short line across. The student should say the sound as they write the letter.

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Directions: Have students trace and copy the letters and words. The motion for 'p' can be described as 1. line down ending below bottom line, 2. circle to the right. The student should say the sound as they write the letter.



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Directions: Have students write each word under the matching picture.

|     |     |
|-----|-----|
| pig | pan |
| cop | map |



Directions: Have students trace and copy the letters and words. The motion for 'e' can be described as 1. short line across, 2. most of a circle to the left. The student should say the sound as they write the letter. Start between the dotted line and the bottom line.

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Directions: Have students write each word under the matching picture.

|                               |  |                               |  |
|-------------------------------|--|-------------------------------|--|
| <div>hen</div> <div>ten</div> |  | <div>net</div> <div>pen</div> |  |
|                               |  |                               |  |
|                               |  |                               |  |

1. tan dog

2. mad man

3. pet pig

4. zip it

5. ten men

6. sit on mat

7. dad met man

8. mom fed dog

9. dot on cat

10. dog at vet



Directions: In each row, have students circle the dictated word.

1. net met nit ten

2. man fan vet van

3. din hen ham pen

4. pen fin ten pan

5. van tin fin vim

6. zap sad sat had

7. got pat pot pad

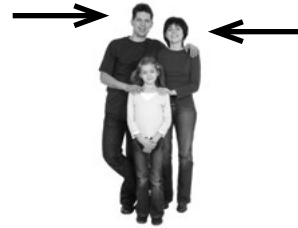
8. sip zip sap get

9. van fan pen tam

10. hat fat hen fin

Directions: For each phrase, have students circle the matching picture.

1. mom and dad



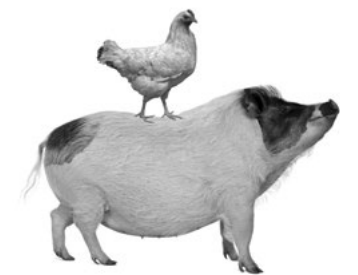
5. pet dog



2. zip it



6. cat in hat



3. dog on mat



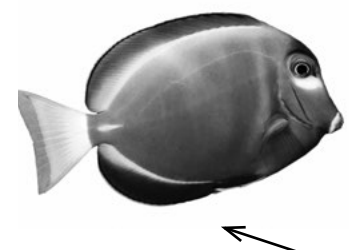
7. sip it



4. ham in pan

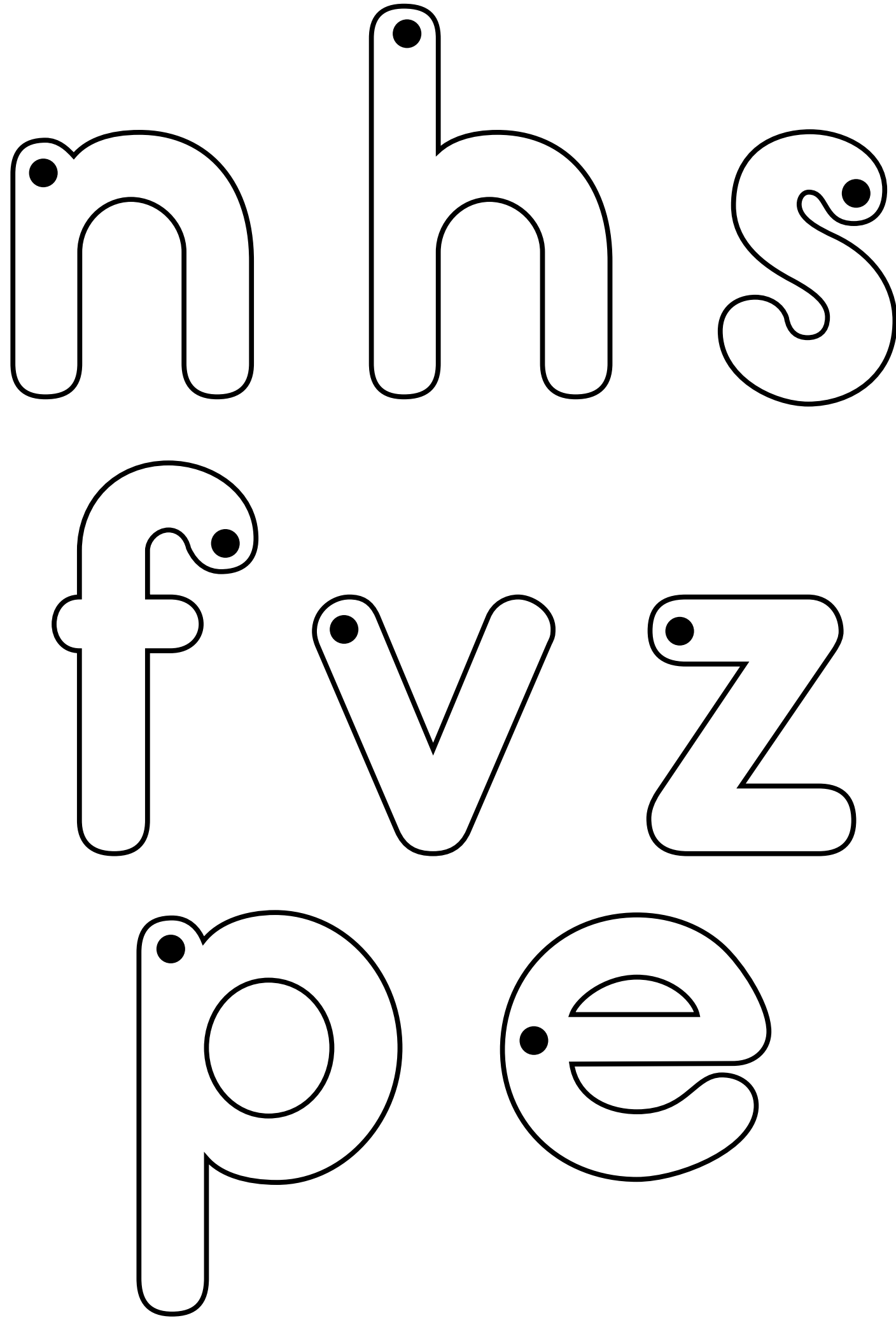


8. hot pot





Directions: Have students trace each letter several times, using a different-colored crayon each time. Make sure students start tracing at the black dots.



Directions: Have students circle the dictated words and copy them on the lines.

1. sit set

2. met mat

3. tap top

4. pen pan

5. not net

6. vat vet

1. one

2. two

3. three

1. one

2. two

3. three

4. the

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