

Dear Family Member,

In this unit, students will continue to learn the connections between sounds and symbols. Students will learn eight new letter sounds and two new Tricky Words.

What will my student learn?

Students will continue to practice blending sounds into words, and they will be taught several of the symbols used when reading and writing. Students will learn the most common way to spell the following eight sounds: /n/, /h/, /s/, /f/, /v/, /z/, /p/ and /e/. When discussing each sound and its corresponding spelling, students will learn example words, starting with the /n/ sound, which is spelled 'n', as in *nut*. Students will learn that the /h/ sound is spelled 'h', as in *hid*; the /s/ sound is spelled 's', as in *sit*; and the /f/ sound is spelled 'f', as in *fun*. Students will also learn that the /v/ sound is spelled 'v', as in *van*; the /z/ sound is spelled 'z', as in *zap*; the /p/ sound is spelled 'p', as in *pat*; and the /e/ sound is spelled 'e', as in *red*. Students will practice reading with a decodable book presented as a Big Book, *Pet Fun*. While reading, students will recognize letter-sound correspondences that have been explicitly taught in class. Students will also be introduced to two new Tricky Words: *the* and *a*. Tricky words are difficult to read and spell because they do not follow the letter-sound correspondences your student has been taught.

Additional Practice

Tricky Words	
<i>the</i>	<i>a</i>

Students can practice these words each night by doing the following activities:

- Sentence Creation:** Have your student use Tricky Words in sentences. Encourage them to create sentences that demonstrate the meaning of the word and explain its context.
- Word Challenges:** Challenge your student to find Tricky Words in books, in magazines, or around the house. When they identify a word, discuss its spelling and meaning.

Words That Follow a Spelling Pattern			
<i>nod</i>	<i>net</i>	<i>men</i>	<i>hip</i>
<i>sit</i>	<i>fuzz</i>	<i>five</i>	<i>pop</i>

Students can practice these words each night by doing the following activities:

1. **Family Spelling Bee:** Join your student in a friendly contest to spell words with this unit's focus spelling patterns.
2. **Drawing and Writing:** Invite your student to write a sentence using the focus spelling patterns and then draw a picture to match their sentence.