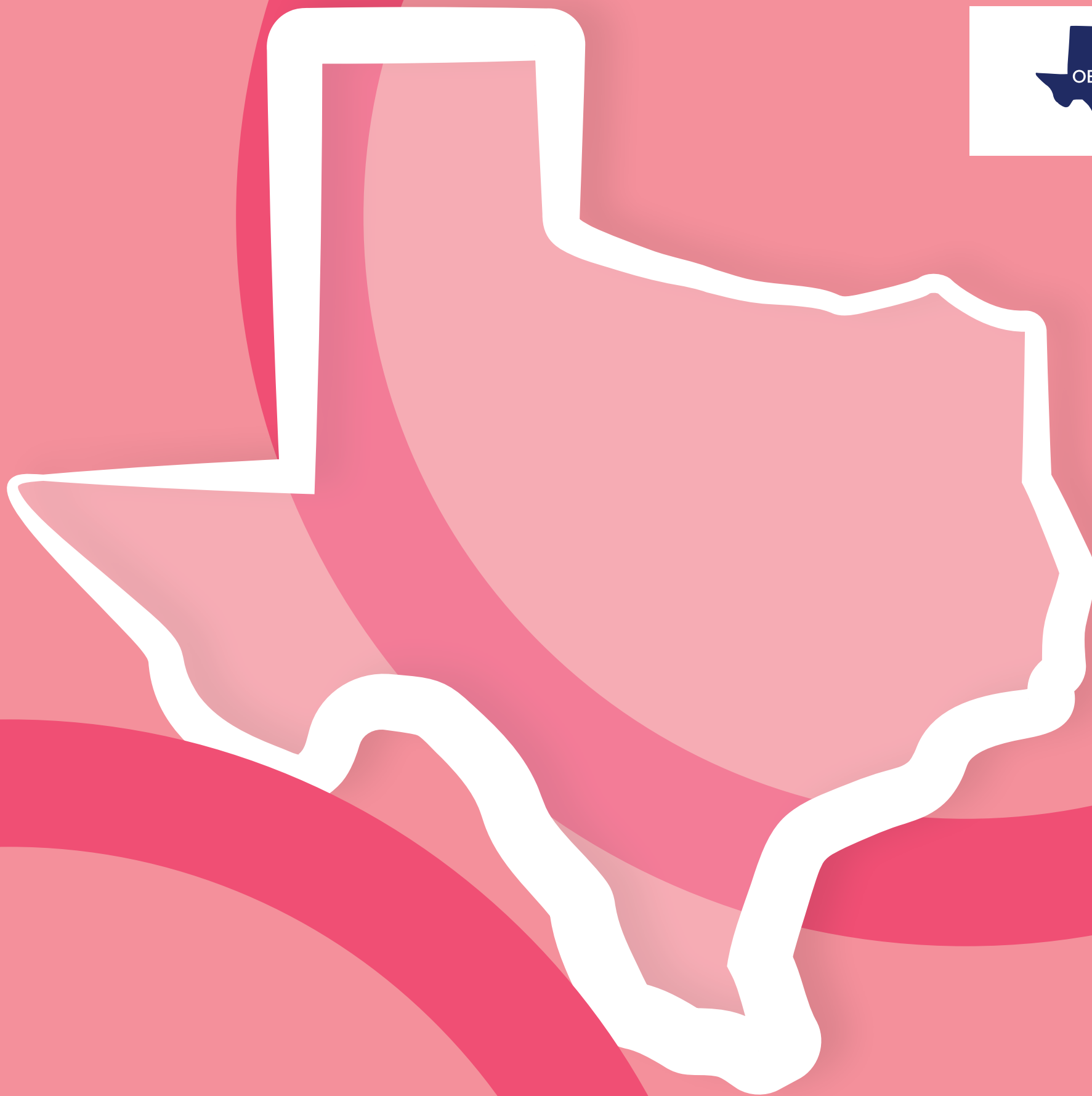




KINDERGARTEN FOUNDATIONAL SKILLS UNIT 5

Digital Components

EDITION 1



Kindergarten

Foundational Skills 5

Digital Components

Acknowledgement:

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

Notice: These learning resources have been built for Texas students, aligned to the Texas Essential Knowledge and Skills, and are made available pursuant to Chapter 31, Subchapter B-1 of the Texas Education Code.

If you have further product questions or to report an error, please email openeducationresources@tea.texas.gov.

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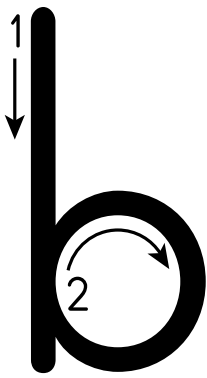
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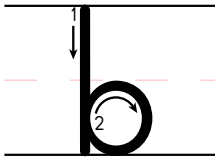
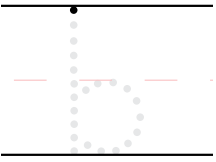
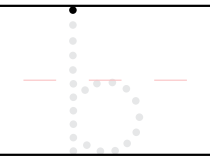
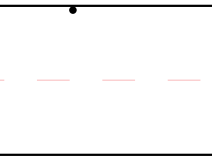
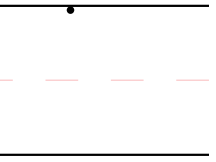
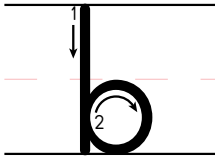
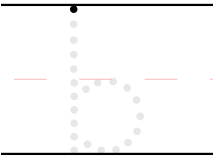
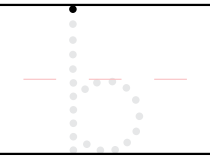
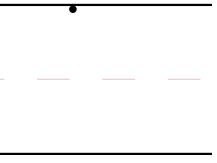
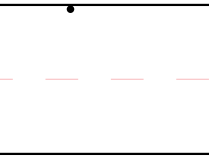
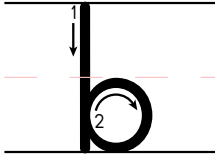
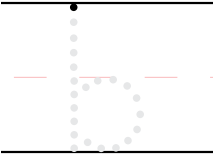
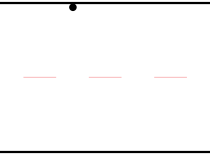
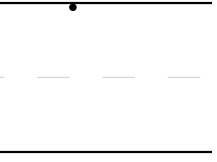
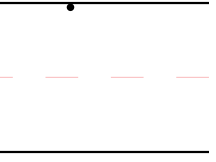
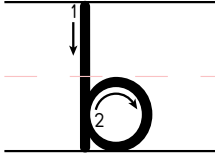
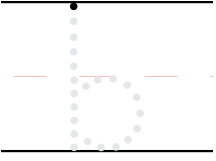
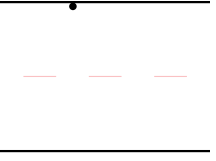
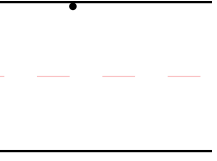
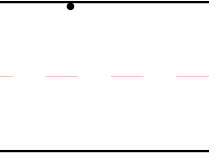
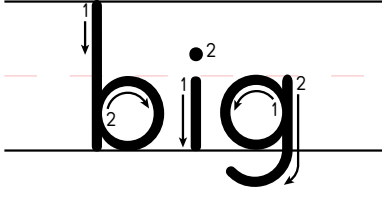
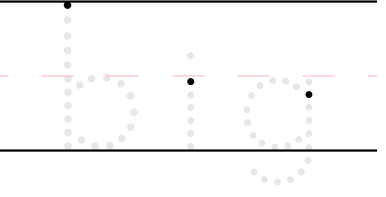
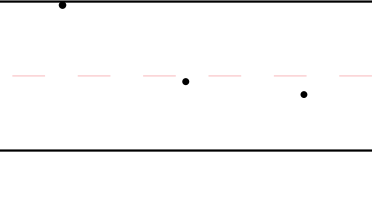
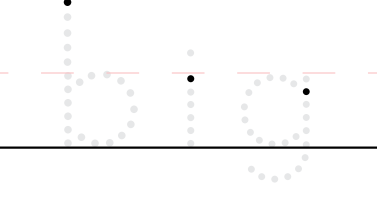
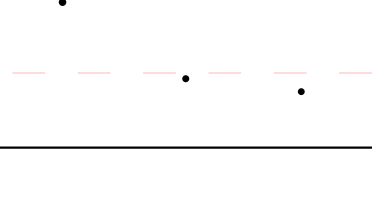
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Directions: Have students trace and copy the letters and words. The motion for 'b' can be described as 1. long line down, 2. circle to the right. Encourage students to say the sounds while writing the letters.



Directions: For each picture, have students circle the letters that spell the name of the depicted item. Students should then write the name of the item on the line.



b	e	p
a	a	g



c	e	d
p	a	b



p	e	k
b	i	d



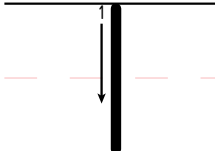
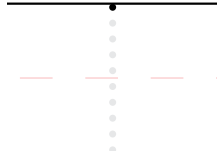
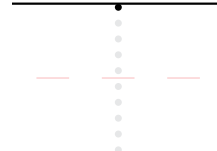
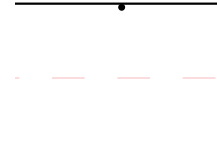
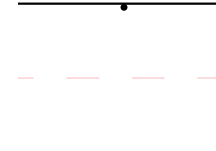
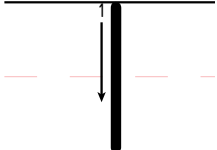
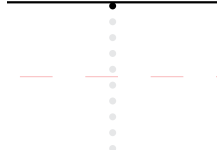
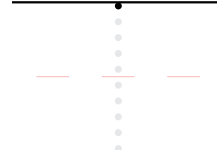
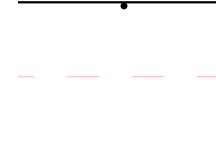
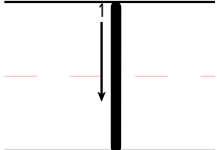
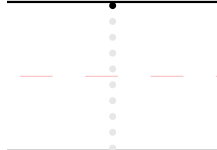
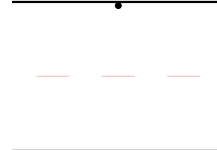
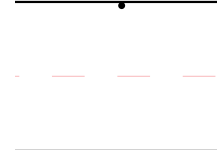
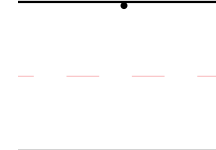
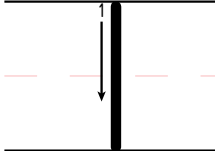
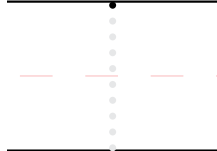
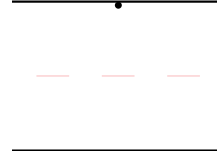
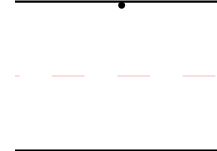
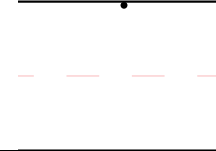
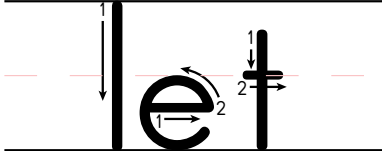
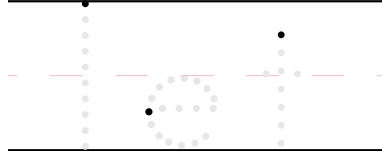
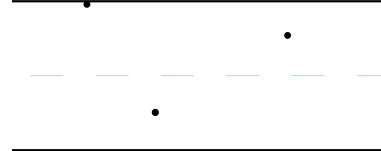
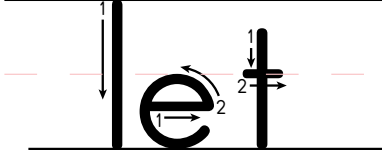
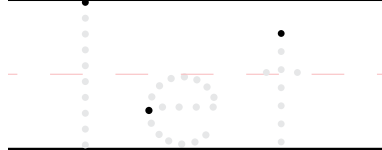
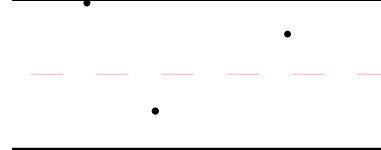
b	e	t
h	a	z



d	o	b
b	i	p

Directions: Have students trace and copy the letters and words. The motion for 'l' can be described as 1. long line down. Encourage students to say the sounds while writing the letters.



1. lip



2. log



3. leg



Directions: Have students write each word under the matching picture.

1. cat on bed

2. pet dog

3. lid on pot

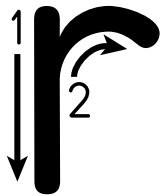
4. big hen

5. hat in box

6. bag on lap

7. man in van

Directions: Have students trace and copy the letters and words. The motion for 'r' can be described as 1. short line down, 2. half a hump. Encourage students to say the sounds while writing the letters.















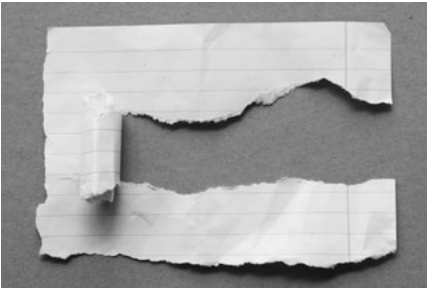
Directions: Have students write each word under the matching picture.

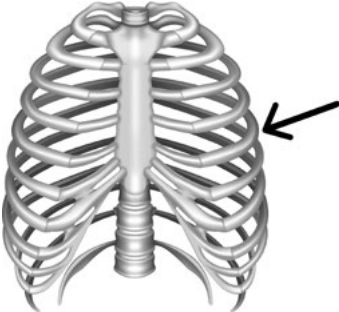
rip

rib

ran

ram









1. hen

2. leg

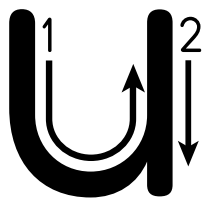
3. rat

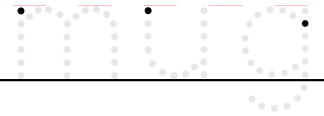
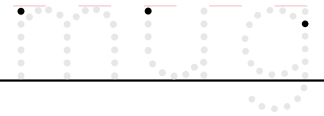
4. red hat

5. big dog

6. sit on bed

Directions: Have students trace and copy the letters and words. The motion for 'u' can be described as 1. cup, 2. short line down. Encourage students to say the sounds while writing the letters.



Directions: Have students write each word under the matching picture.

sun

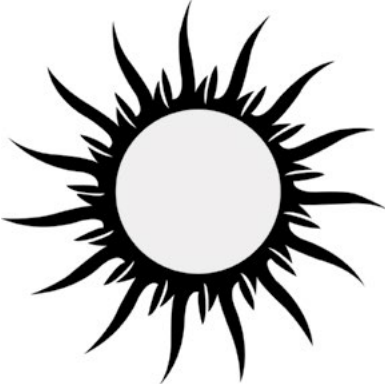
nut

bug

mug









1. one

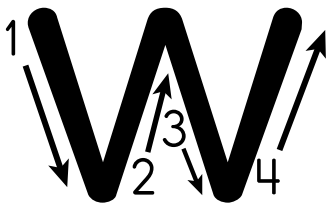
2. two

3. three

4. the

5. a

Directions: Have students trace and copy the letters and words. The motion for 'w' can be described as 1. diagonal right, 2. diagonal up, 3. diagonal right, 4. diagonal up. Encourage students to say the sounds while writing the letters.



Directions: Have students write each word under the matching picture.

1. web



2. wig



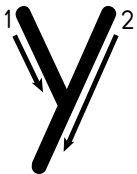
3. wet

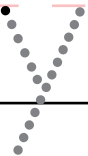
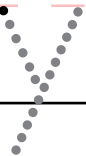
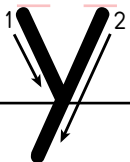


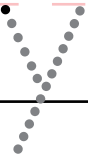
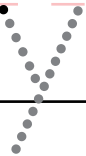
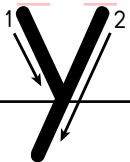
Directions: Have students trace and copy the letters and words. The motion for 'j' can be described as 1. fish hook ending below bottom line, 2. dot on top. Encourage students to say the sounds while writing the letters.

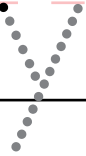
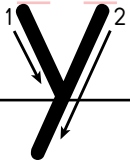
- | | | |
|---------------|----------------|----------------|
| 1. wet dog | 4. hot dog bun | 7. cab hit van |
| 2. man in jet | 5. red pen | 8. sad rat |
| 3. bug on rug | 6. wig on cat | |

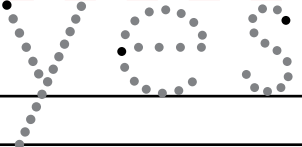
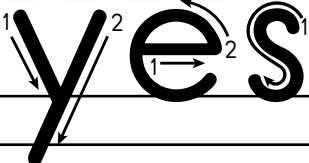
Directions: Have students trace and copy the letters and words. The motion for 'y' can be described as 1. diagonal right, 2. diagonal left ending below the bottom line. Encourage students to say the sounds while writing the letters.

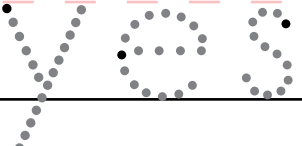
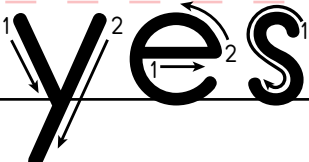












1. one

2. two

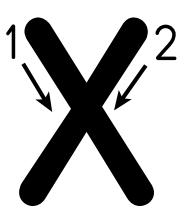
3. three

4. the

5. a

6. blue

Directions: Have students trace and copy the letters and words. The motion for 'x' can be described as 1. diagonal right, 2. diagonal left. Encourage students to say the sounds while writing the letters.

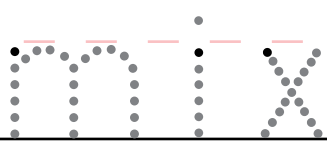
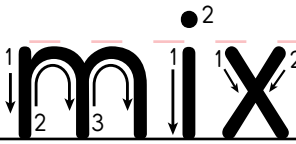


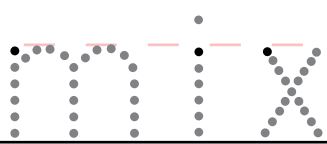
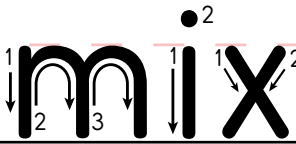












1. big box



2. big six

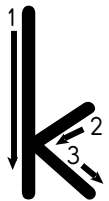
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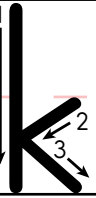
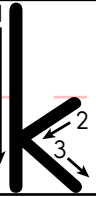
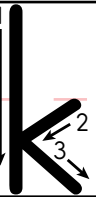
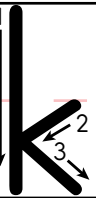
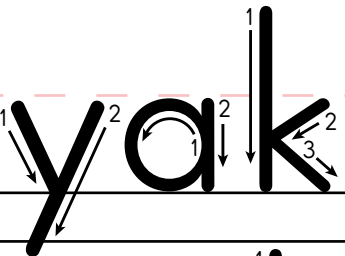
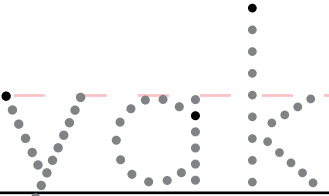
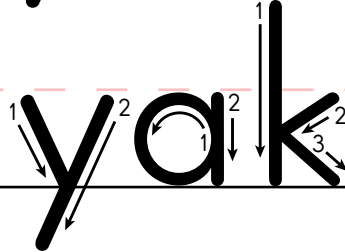
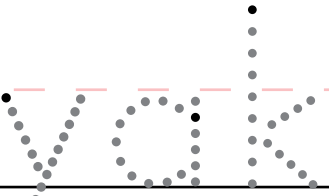
6

3. hot wax



Directions: Have students trace and copy the letters and words. The motion for 'k' can be described as 1. long line down, 2. diagonal left, 3. diagonal right. Encourage students to say the sounds while writing the letters.



1. wig on kid



2. kid ran



3. kid in mud



Directions: Have students circle the picture that matches the phrase and write the phrase on the lines.

Directions: Have students write the words that begin with the /k/ sound spelled 'c' under the 'c' header and words that begin with the /k/ sound spelled 'k' under the 'k' header.

cat	cub	kit
cab	ken	cop

as in <u>c</u> up	as in <u>k</u> id

cot	kin
cut	kim

as in <u>c</u> up	as in <u>k</u> id

1. a

2. blue

3. one

4. the

5. three

6. two

7. yellow

Directions: In each row, have students circle the word you say aloud.

1. beg jig let leg

2. kid cap lid kin

3. fat rat rut rag

4. jug pug jig cab

5. yet pan yes jay

6. jot yet jet wax

7. log law fog pig

8. bop box sit lox

9. wet rib hen web

10 rug bug rag zip

Directions: For each picture, have students read the phrases and put a check mark in the box next to the matching phrase.

1. ☐ bug on bed
☐ bug on rug



2. ☐ big van
☐ big jet



3. ☐ big jet
☐ big bug



4. ☐ fan in box
☐ hat in box



5. ☐ rip in rug
☐ rip in map



6. ☐ dog in tub
☐ pig in tub



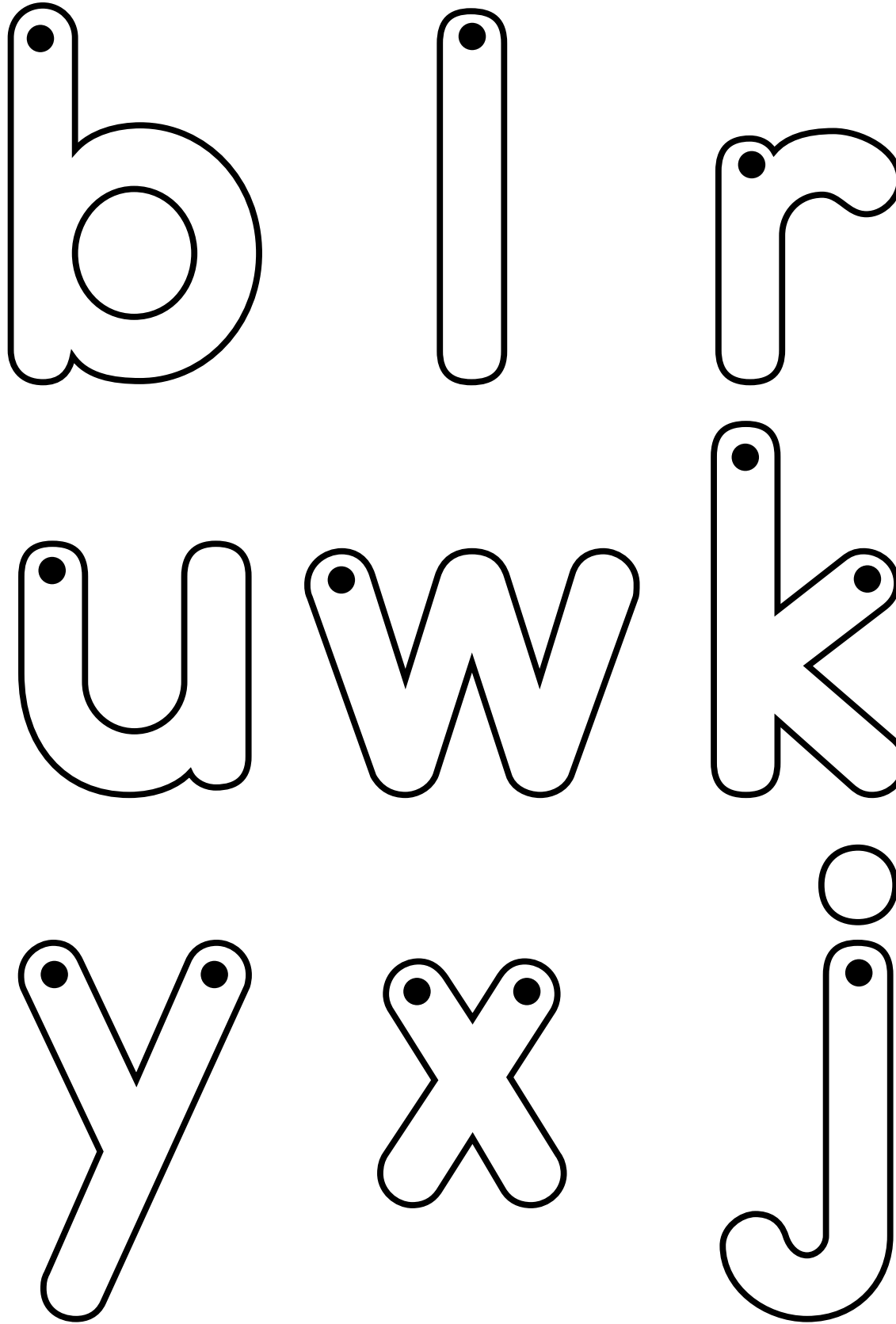
7. ☐ zip it up
☐ rip it up



8. ☐ rat in box
☐ fox in box



Directions: Have students trace each letter several times inside of the outline, using a different-colored crayon each time. Make sure students start tracing at the black dots.



Directions: Have students circle the dictated word and copy it on the line.

1. kit fit

2. lip lid

3. rat pat

4. fin win

5. yet get

6. it sit

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