



Dear Family Member,

In this unit, students will continue to learn the connections between sounds and symbols. Students will learn nine new letter sounds and three new Tricky Words.

### **What will my student learn?**

Students will continue to practice blending sounds into words, and they will be taught several of the symbols used when reading and writing. Students will learn the most common way to spell the following nine sounds: /b/, /l/, /r/, /u/, /w/, /j/, /y/, /x/, and /k/. When discussing each sound and its corresponding spelling, students will learn example words, starting with the /b/ sound, which is spelled 'b', as in *bib*. Students will learn that the /l/ sound is spelled 'l', as in *left*; the /r/ sound is spelled 'r', as in *right*; and the /u/ sound is spelled 'u', as in *fun* or *under*. Students will also learn that the /w/ sound is spelled 'w', as in *wind*; the /j/ sound is spelled 'j', as in *jump*; the /y/ sound is spelled 'y', as in *yellow*; the /x/ sound is spelled 'x', as in *fox*; and the /k/ sound is spelled 'k', as in *kick*.

Students will practice reading with a decodable book presented as a Big Book, *Ox and Man*. While reading, students will recognize letter-sound correspondences that have been explicitly taught in class. The decodable stories become increasingly complex as students learn more decoding skills. Students will also be introduced to three new Tricky Words: *blue*, *look*, and *yellow*. Tricky words are difficult to read and spell because they do not follow the letter-sound correspondences your student has been taught.

### **Additional Practice**

Tricky Words		
<i>blue</i>	<i>look</i>	<i>yellow</i>

Students can practice these words each night by doing the following activities:

- Word Association:** Ask your student to think of other words related to the Tricky Words. This will help reinforce their understanding of each word's meaning and usage.
- Sentence Creation:** Have your student use Tricky Words in sentences. Encourage them to create sentences that demonstrate the meaning of each word and explain its context.

Words That Follow a Spelling Pattern				
<i>bug</i>	<i>lot</i>	<i>rat</i>	<i>undo</i>	<i>wall</i>
<i>jet</i>	<i>yell</i>	<i>ax</i>	<i>kid</i>	

Students can practice these words each night by doing the following activities:

1. **Word Challenges:** Challenge your student to find words with the focus spelling patterns in books, magazines, or around the house. When they identify a word, discuss its spelling and meaning.
2. **Drawing and Writing:** Invite your student to write a sentence using the focus spelling pattern and then to draw a picture to match their sentence.