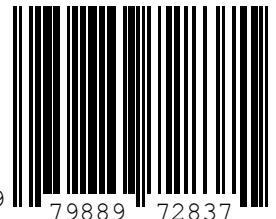


ENGLISH



KINDERGARTEN FOUNDATIONAL SKILLS UNIT 6
Digital Components

EDITION 1



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Kindergarten

Foundational Skills 6

Digital Components

Acknowledgement:

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

Notice: These learning resources have been built for Texas students, aligned to the Texas Essential Knowledge and Skills, and are made available pursuant to Chapter 31, Subchapter B-1 of the Texas Education Code.

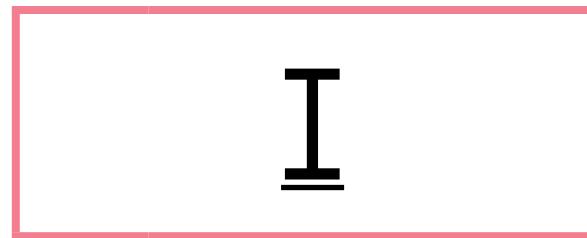
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1. the
2. look
3. one
4. a
5. blue
6. two
7. three
8. yellow

Directions: Have students write the word from the box to complete each sentence and then read the sentence aloud.



1. can 
2. can 
3. can 
4. can 

5. can  and 
6. can  and 
7. can  and 

1. step in mud	5. mom can swim
2. trip on rug	6. spot on dog
3. frog on log	7. big blob
4. dad can clap	8. red crab

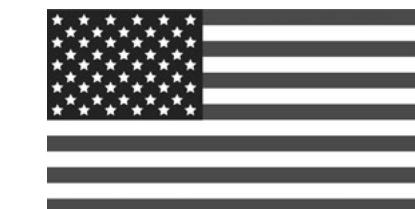
crab
drum



frog
steps



twig
flag



Directions: Have students write each word under its matching picture.

as his
is has

1. Stan _____ mad at Fred.

2. Jim _____ not met Tim.

3. Ted is _____ dad

4. Jen is not as sad _____ Kim.

Directions: Have students complete each sentence.

Directions: Have students write the words that end in 's' pronounced /s/ under the /s/ header and the words that end in 'z' pronounced /z/ under the /z/ header.

legs	pots	jets	pens
rats	bags	beds	hats

/s/ as in cats



/z/ as in dogs



rubs	taps	hits	sips
wins	sits	begs	tugs

/s/ as in naps



/z/ as in runs



1. I
2. the
3. look

4. one
5. a
6. blue

7. two
8. three
9. yellow

Directions: Have students write the dictated words.



1.



2.



3.



4.



5.



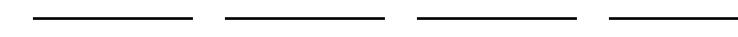
6.



7.



8.



9.



10.

Directions: Have students write the dictated words.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Directions: Have students write the dictated words.

1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

9. 

10. 

1. are

2. a

3. look

4. the

5. I

6. blue

7. yellow

8. one

9. two

10. three

Directions: Have students write the word from the box to complete each sentence and then read the sentence aloud.

big

1. The  is _____.
2. The  is _____.
3. The  and the  are _____.

little

1. The  is _____.
2. The  is _____.
3. The  and the  are _____.

milk

stump

fist

tent



crib

bugs

lamp

stamp



Directions: Have students write each word under its matching picture.

Directions: Have students write the dictated words.

1.	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
2.	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
3.	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
4.	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
5.	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

6. _____

7. _____

8. _____

9. _____

10. _____

☺ fat cat mat hat

1. fit hit mist fist

2. glum plum punt bum

3. stop stub stab step

4. plan pant plant plug

5. drop drip drug drab

6. hip held help helm

7. crank rust crisp crust

8. swum swam swig swim

9. stand sand stab sad

10. spot spit spat spam

Total Points _____ /10

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