

Dear Family Member,

In this unit, students will practice letter-sound correspondence and blending sounds together.

What will my student learn?

Students will learn one new letter-sound correspondence. They will learn that the spelling 's' is a spelling alternative for /z/. In addition, students will learn consonant clusters. A consonant cluster consists of two or more consonant sounds, one after another, without an intervening vowel sound. So far this year, students have practiced letter sounds. In this unit, the letter names are introduced and practiced. Students will also practice reading from Big Books with the teacher and practice reading independently from the Reader. The Reader is called "Kit" and includes short, decodable sentences about a girl named Kit, her friend Stan, her mom, and her cat. The decodable stories become increasingly complex as students learn more decoding skills. In addition, students will practice writing uppercase and lowercase letters.

Additional Practice

Tricky Words		
are	I	little
as	ask	end
hand	help	his
is	just	land

Students can practice these words each night by doing the following activities:

- Spell and Define:** Choose a few Tricky Words from the list and ask your student to spell each word aloud. Once they've spelled a word correctly, discuss the meaning of the word together.
- Sentence Creation:** Have your student use Tricky Words in sentences. Encourage them to create sentences that demonstrate the meaning of each word and explain its context.

Words That Follow a Spelling Pattern			
is	his	as	hats
slip	slap	drop	plop

Students can practice these words each night by doing the following activities:

1. **Family Spelling Bee:** Join your student in a friendly contest to spell words with this unit's focus spelling patterns.
2. **Drawing and Writing:** Invite your student to write a sentence using the focus spelling patterns and then draw a picture to match their sentence.