

ENGLISH



KINDERGARTEN FOUNDATIONAL SKILLS UNIT 7  
**Digital Components**

EDITION 1



Kindergarten

## **Foundational Skills 7**

**Digital Components**

Acknowledgement:

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

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Directions: Have students trace and copy the digraph and word and say the sounds while printing.

ch

ch ch ch

ch ch ch

ch ch ch

ch ch ch

much

lunch

bench

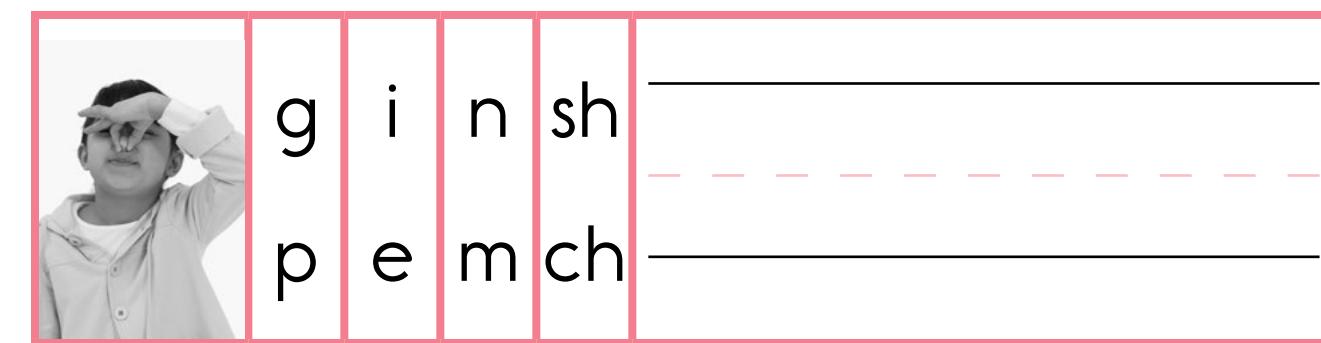
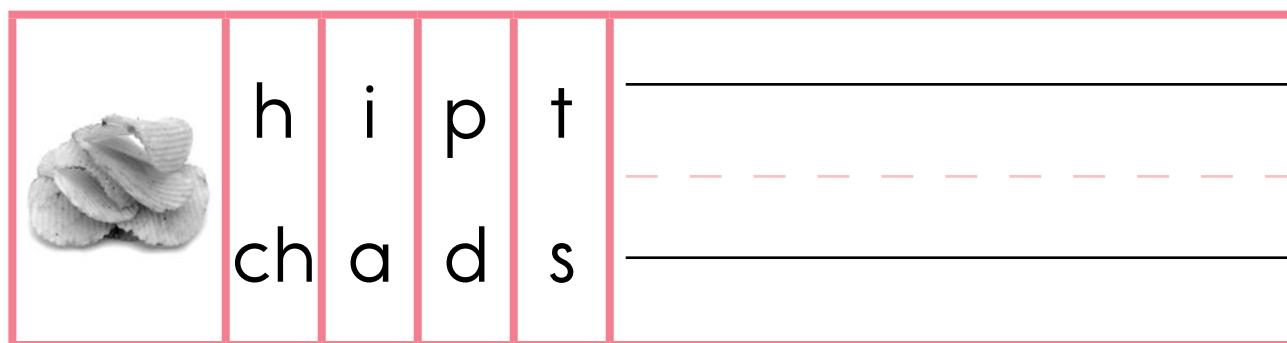
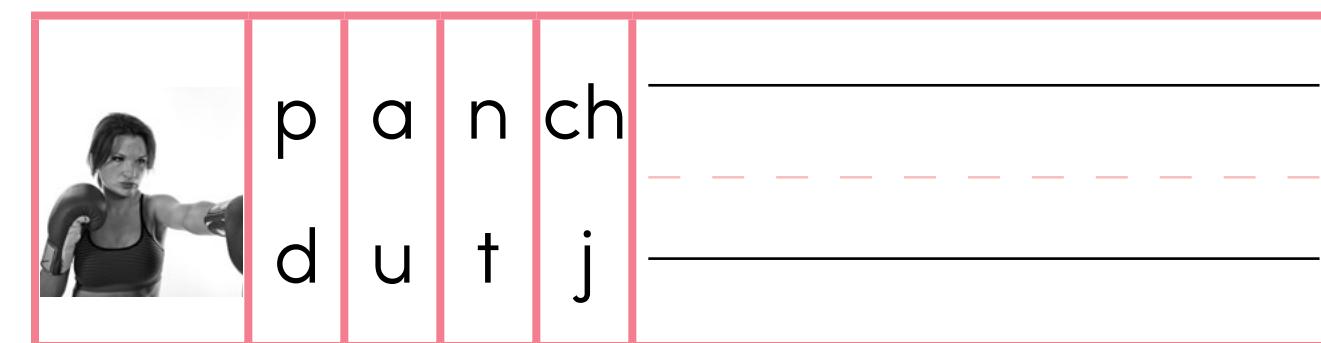
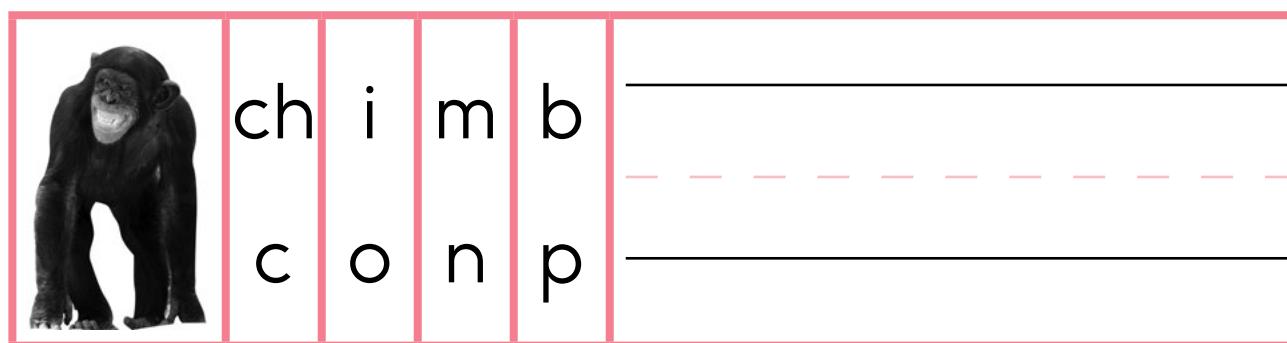
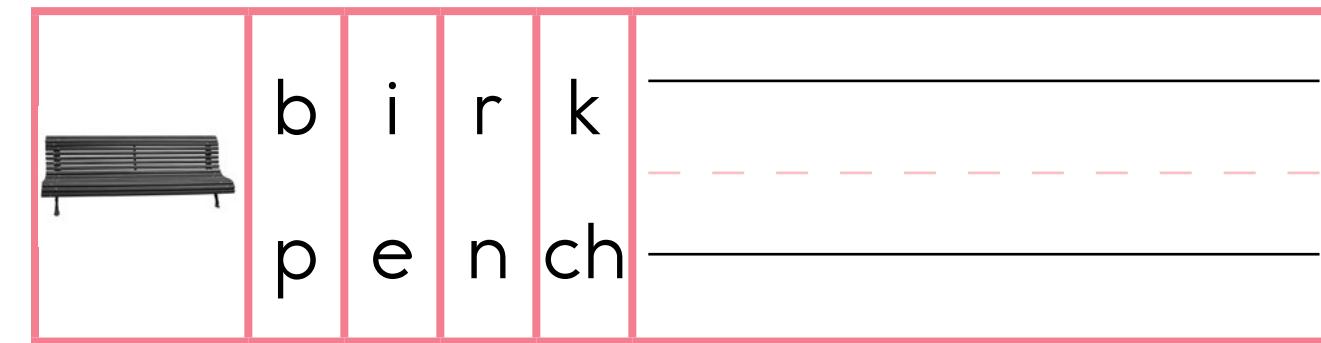
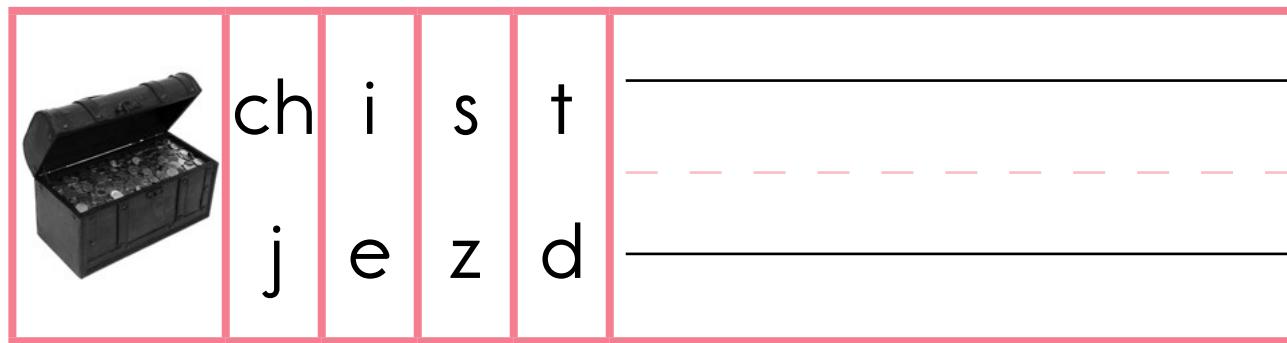
branch  
chips



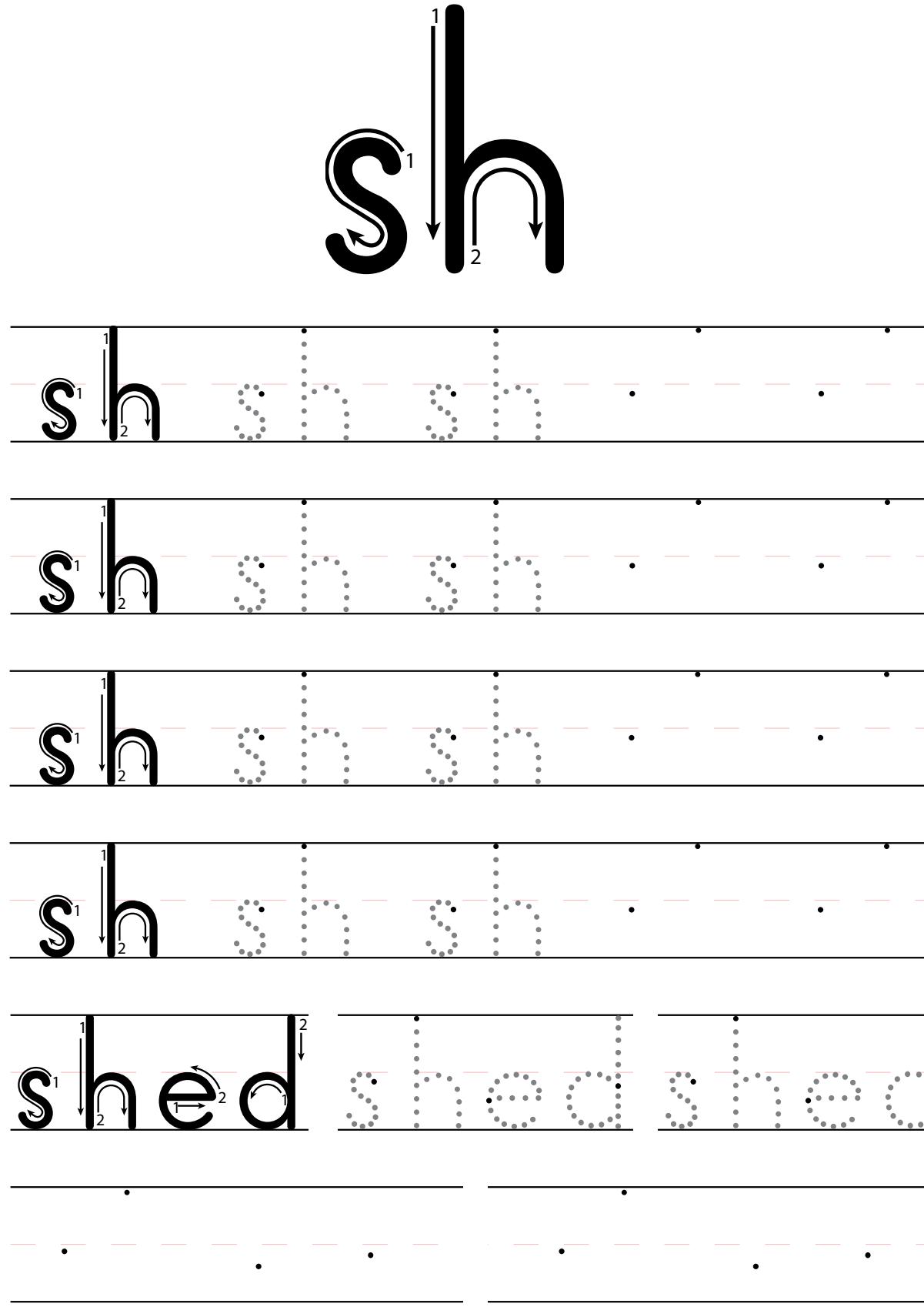
Directions: Have students write each word under its matching picture.



Directions: For each picture, have students circle the spelling of the depicted item and write the name of the item on the line.



Directions: Have students trace and copy the digraph and word and say the sounds while printing.

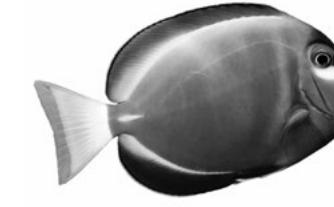


Directions: Have students write each word under its matching picture.

1. shin



2. fish



3. brush



1. <u>one</u>	7. <u>yellow</u>
2. <u>two</u>	8. <u>look</u>
3. <u>three</u>	9. <u>I</u>
4. <u>the</u>	10. <u>are</u>
5. <u>a</u>	11. <u>little</u>
6. <u>blue</u>	

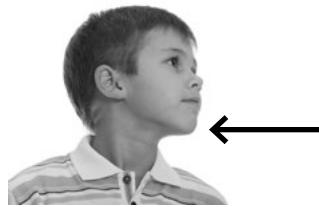
Directions: For each picture, have students read the phrases and put a check mark in the box next to the matching phrase.

1.



**big ship**  
 **big shop**

2.



**his chin**  
 **his shin**

3.



**trash in chest**  
 **cash in chest**

4.



**chop up logs**  
 **chop up ships**

5.



**fish and shrimp**  
 **ham and chips**

6.



**such big hands**  
 **such big cats**

7.



**crush can**  
 **crush box**

8.



**dog on bench**  
 **cat on bench**

9.



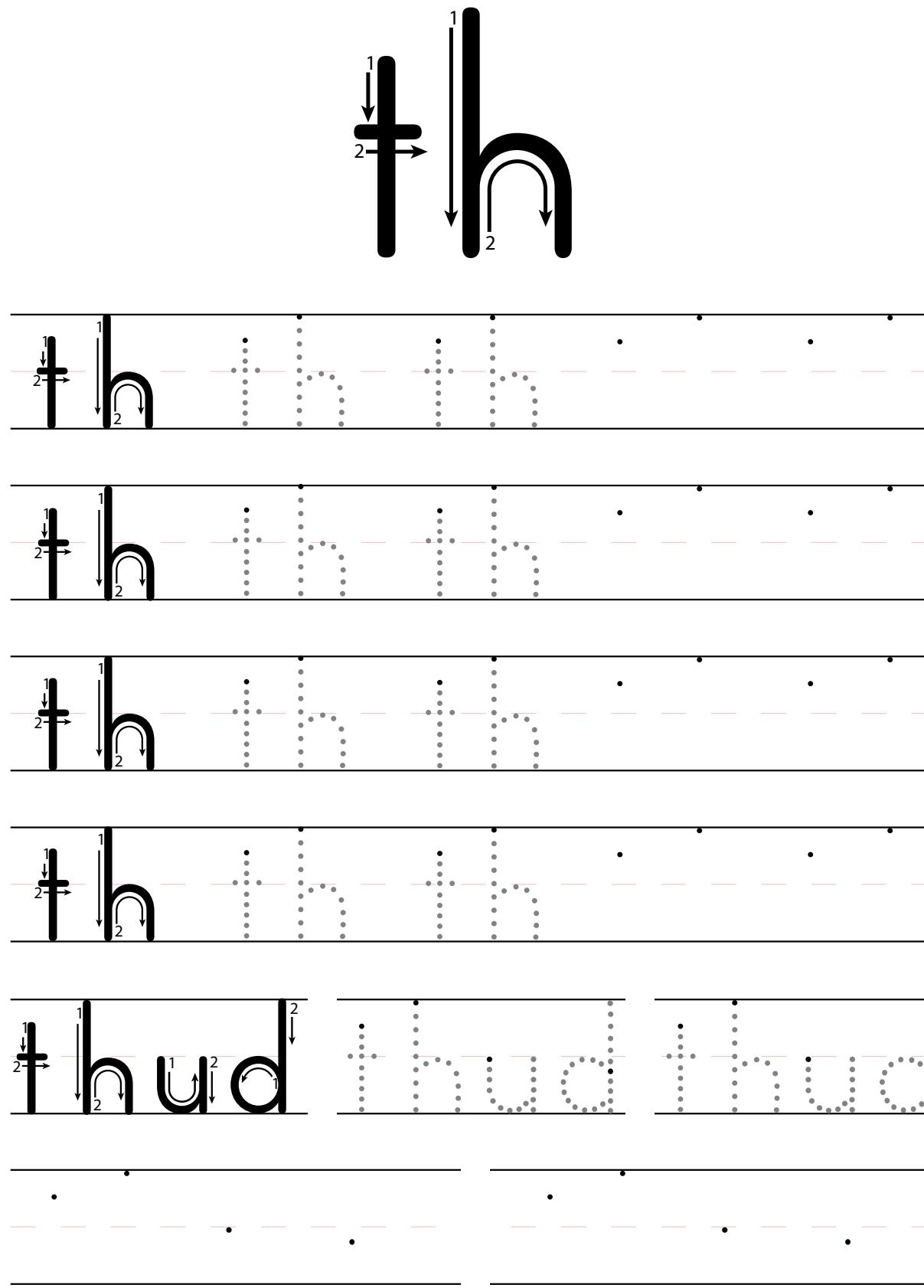
**crab can pinch**  
 **kid can pinch**

10.



**mom shops**  
 **dad shops**

Directions: Have students trace and copy the digraph and word and say the sounds while printing.



Directions: Have students write each word under its matching picture.

1. bath



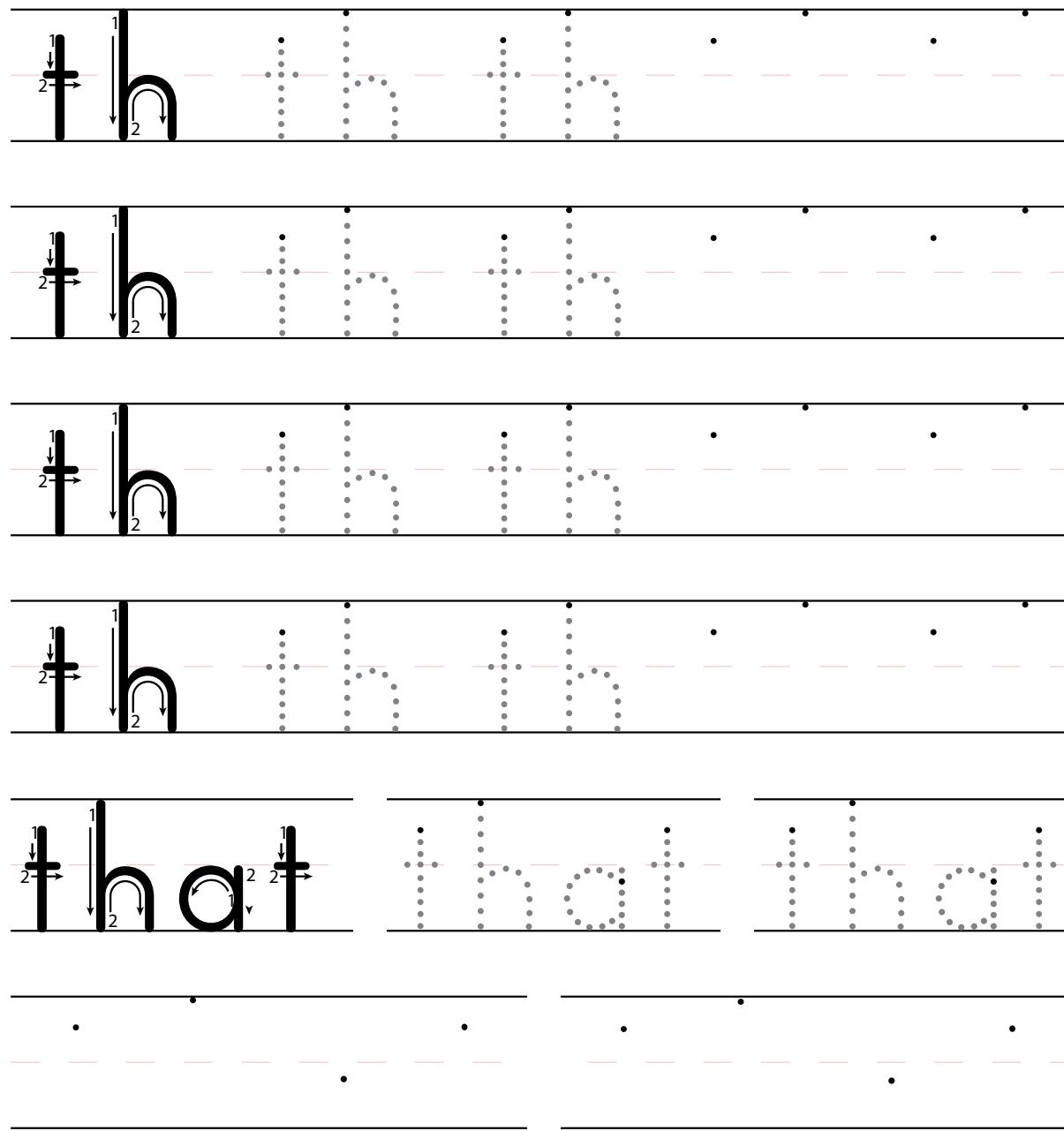
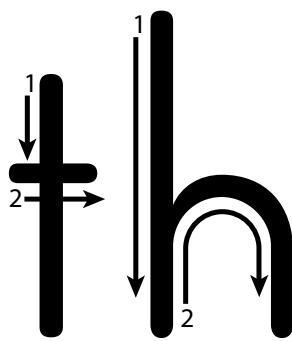
2. moth



3. thumb



Directions: Have students trace and copy the digraph and word and say the sounds while printing.



Directions: Have students write the words with buzzy /th/ under the bee saying "bzzzz" and the words with nonbuzzy /th/ under the crossed-out bee.

math	than	then	theft
that	this	bath	thin



1. branch on path
2. lunch with dad
3. fish and shrimp
4. chimp thumps chest
5. mom and dad
6. big splash
7. cat with fish
8. bad rash

1. thin red fish
2. this man has cash
3. cat and dog
4. chop it with an ax

Directions: Have students write each word under its matching picture.

1.  
bench



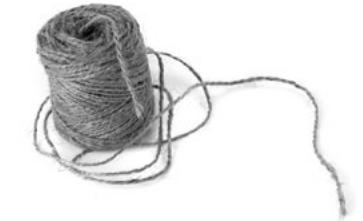
2. bath



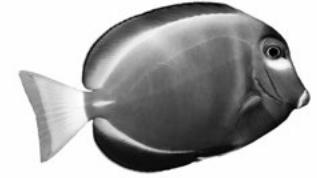
3.  
lunch



4.  
moth



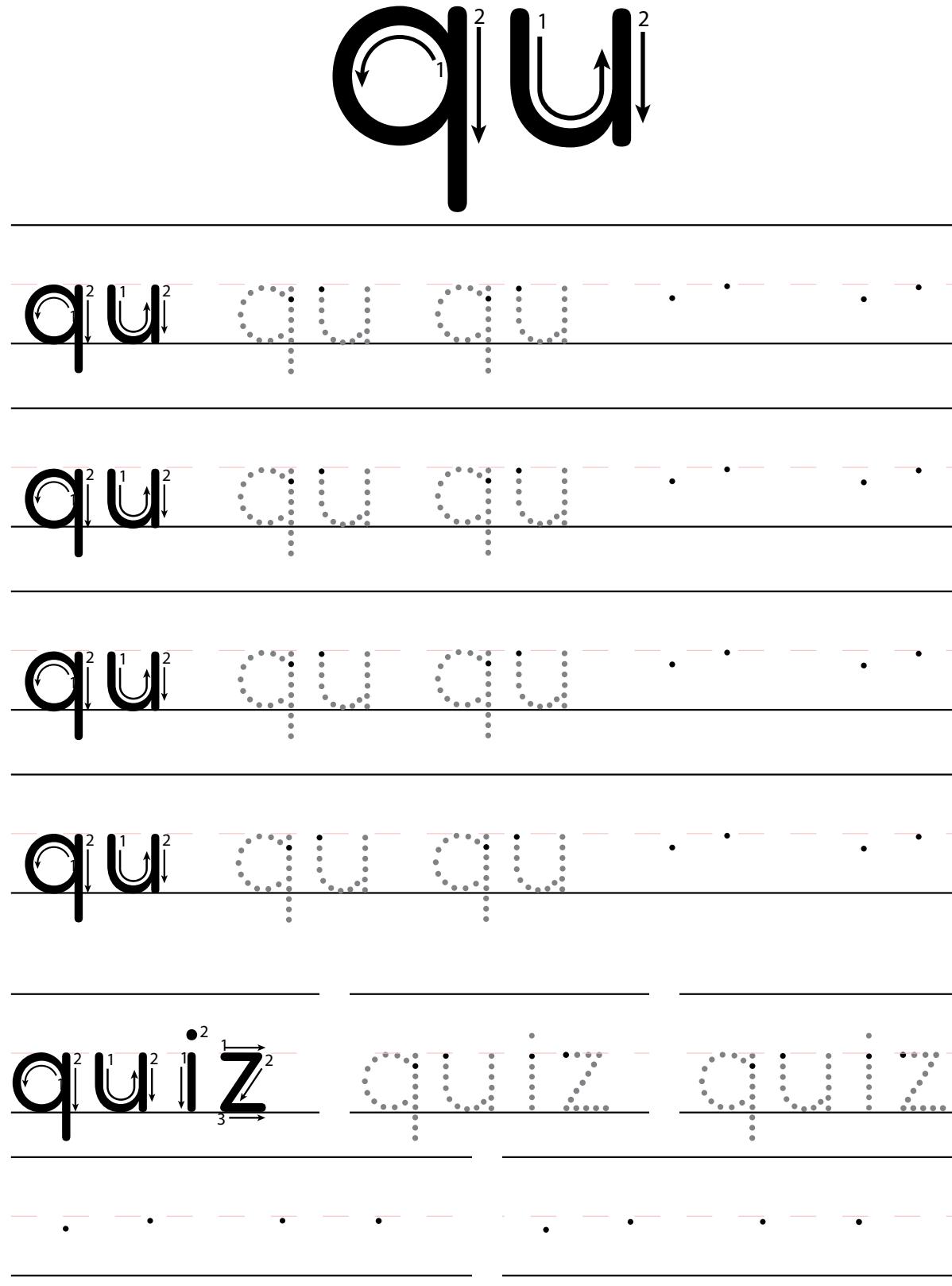
5. cash



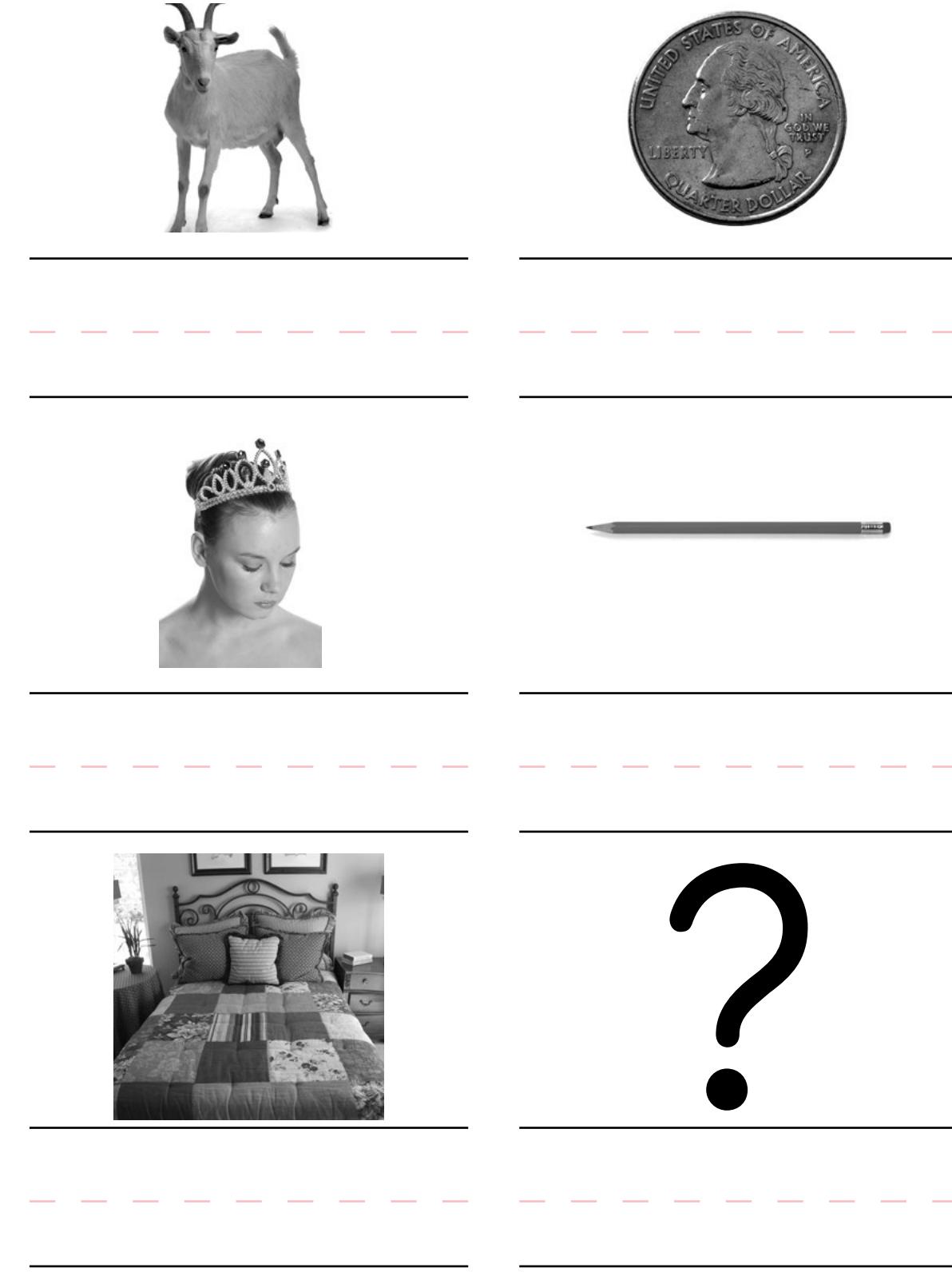
6.  
punch



Directions: Have students trace and copy the digraph and word and say the sounds while printing.



Directions: Have students write 'qu' under the pictures of items that begin with /qu/.



Directions: Have students trace and copy the digraph and word and say the sounds while printing.

ng

ng ng ng

ng ng ng

ng ng ng

ng ng ng

bang

dang

punch

ring

king

swing



1. <u>one</u>	7. <u>yellow</u>
2. <u>two</u>	8. <u>look</u>
3. <u>three</u>	9. <u>I</u>
4. <u>the</u>	10. <u>are</u>
5. <u>a</u>	11. <u>little</u>
6. <u>blue</u>	12. <u>down</u>

Directions: For each word, have students circle and count the sounds. Have students write the number of sounds in the box and copy the word on the line.

1. **ranch**

---

---

---

2. **ship**

---

---

---

3. **plush**

---

---

---

4. **bath**

---

---

---

5. **chips**

---

---

---

6. **this**

---

---

---

7. **song**

---

---

---

8. **them**

---

---

---

9. **moth**

---

---

---

10. **sing**

---

---

---

11. **bench**

---

---

---

12. **brush**

---

---

---

13. **chest**

---

---

---

14. **thing**

---

---

---

**/th/ > 'th'**

**Seth**

**Smith**

**/th/ > 'th'**

**This, this**

Directions: Have students circle the dictated words and copy them on the lines.

1. then thin

then thin

2. song sang

song sang

3. gush lush

gush lush

4. chat chant

chat chant

5. thing thin

thing thin

6. quit quilt

quit quilt

<b>/th/ &gt; 'th'</b>	<b>/th/ &gt; 'th'</b>	<b>/ng/ &gt; 'ng'</b>
<b>Seth's</b>	<b>This, this</b>	<b>things</b>
<b>things</b>		<b>strong</b>
<b>think</b>		<b>sing</b>
		<b>songs</b>

1. thin      then      than      ten

6. quilts      quits      kilts      quip

2. math      pat      path      pats

7. sing      rang      ring      rung

3. thin      chin      shin      chip

8. hut      shut      shot      shrug

4. lush      lunch      bunch      brunch

9. gong      soft      song      sing

5. thrash      rash      trash      trap

10. quit      quiz      quip      quits

1. <u>one</u>	8. <u>look</u>
2. <u>two</u>	9. <u>I</u>
3. <u>three</u>	10. <u>are</u>
4. <u>the</u>	11. <u>little</u>
5. <u>a</u>	12. <u>down</u>
6. <u>blue</u>	13. <u>out</u>
7. <u>yellow</u>	

<b>/ch/ &gt; 'ch'</b>	<b>/sh/ &gt; 'sh'</b>	<b>/th/ &gt; 'th'</b>	<b>/th/ &gt; 'th'</b>	<b>/ng/ &gt; 'ng'</b>
lun <b>ch</b>	crush	Seth's	<b>This, this</b>	brings
		with		strong
		thinks		
		math		

**shed**

**quilt**

**string**

**bench**

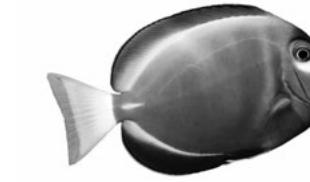


**chimp**

**fish**

**bath**

**moth**



*Directions: Have students write each word under the matching picture.*

<b>'sh' &gt;/sh/</b>	<b>'th' &gt;/th/</b>	<b>'qu' &gt;/qu/</b>
<b>fish</b>	<b>Seth</b>	<b>squid</b>
<b>shop</b>		
<b>fresh</b>		
<b>shrimp</b>		

Directions: Have students write each word under the matching picture.

1. ship



2. king



3. cash



4. ring



5. chat



6. chop



<b>/ch/ &gt; 'ch'</b>	<b>/sh/ &gt; 'sh'</b>	<b>/th/ &gt; 'th'</b>
lunch	shrimp	Se <b>th</b>
<b>ch</b> ips	<b>fi</b> sh	<b>wi</b> th
mun <b>ch</b>		
crun <b>ch</b>		

Directions: For each picture, have students circle the spelling of the depicted item and write the name of the item on the line.

	ch	i	p	z
	sh	a	b	s

\_\_\_\_\_

\_\_\_\_\_

	p	i	u	sh
	b	r	n	ch

\_\_\_\_\_

\_\_\_\_\_

	qu	e	-	t
	ch	i	f	d

\_\_\_\_\_

\_\_\_\_\_

	m	i	ch
	n	o	th

\_\_\_\_\_

\_\_\_\_\_

	d	e	sh
	f	i	ch

\_\_\_\_\_

\_\_\_\_\_

	c	e	sh
	g	a	s

\_\_\_\_\_

\_\_\_\_\_

Directions: For each picture, have students circle the matching word.



1. bath bed bib



2. desk disk dusk



3. fox fog ox



4. caps chips clips



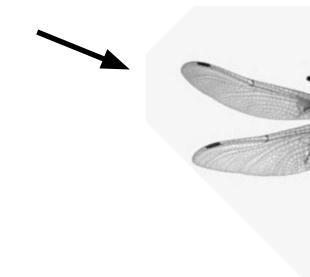
5. ship shin shop



6. clam clap cap



7. shelf shrug ship



8. wig wax wing



9. cat chin chest



10. desk dish drop

<b>/ch/ &gt; 'ch'</b>	<b>/th/ &gt; 'th'</b>	<b>/th/ &gt; 'th'</b>	<b>/ng/ &gt; 'ng'</b>
<b>finch</b>	<b>Seth's</b>	<b>that's</b>	<b>wings</b>
<b>Chip</b>		<b>that</b>	<b>sing</b>
<b>mun<b>ch</b></b>			

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