

Dear Family Member,

In this unit, students will practice six more consonant sounds and the most common spelling for each sound.

What will my student learn?

Students will learn the following consonant sounds and common spellings for each sound: /ch/ spelled 'ch', as in *chin*; /sh/ spelled 'sh', as in *shop*; /th/ (unvoiced) spelled 'th', as in *thin*; /th/ (voiced) spelled 'th', as in *them*; /qu/ spelled 'qu', as in *quit*; and /ng/ spelled 'ng', as in *sing*. Students will learn the letters 'th' can stand for two different sounds—the voiceless /th/ and the voiced /th/. The decodable Reader for this unit is titled *Seth* and is about a boy named Seth, his mom and dad, and his fish shop. Students will be given the opportunity to practice reading the stories with partners, in small groups, or as a class. In addition, students will participate in shared writing activities in which the teacher models writing for the students.

Additional Practice

Tricky Words		
<i>down</i>	<i>of</i>	<i>out</i>
<i>ring</i>	<i>then</i>	<i>sing</i>
<i>long</i>	<i>this</i>	<i>that</i>
<i>much</i>	<i>wish</i>	<i>them</i>

Students can practice these Tricky Words at home by doing the following activities:

- Word Association:** Ask your student to think of other words related to the Tricky Words. This will help to reinforce their understanding of each word's meaning and usage.
- Word Challenges:** Challenge your student to find Tricky Words in books, in magazines, or around the house. When they identify a word, discuss its spelling and meaning.

Words That Follow a Spelling Pattern			
<i>bath</i>	<i>them</i>	<i>cash</i>	<i>chop</i>
<i>math</i>	<i>then</i>	<i>ship</i>	<i>chip</i>

Students can also practice the unit's focus spelling patterns at home by doing the following activities:

1. **Drawing and Writing:** Invite your student to draw a picture that includes items with the focus spelling patterns, then help them label the items in their drawing.
2. **Word Challenges:** Challenge your student to find words with the focus spelling patterns in books, in magazines, or around the house. When they identify a word, discuss its spelling and meaning.