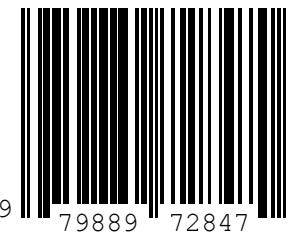


ENGLISH



KINDERGARTEN FOUNDATIONAL SKILLS UNIT 8
Digital Components

EDITION 1



Acknowledgement:

Thank you to all the Texas educators and stakeholders who supported the review process and provided feedback. These materials are the result of the work of numerous individuals, and we are deeply grateful for their contributions.

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Kindergarten

Foundational Skills 8

Digital Components

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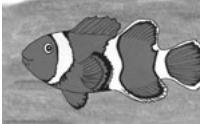
| | |
|------------------|-------------------|
| 1. <u>one</u> | 8. <u>look</u> |
| 2. <u>two</u> | 9. <u>I</u> |
| 3. <u>three</u> | 10. <u>are</u> |
| 4. <u>the</u> | 11. <u>little</u> |
| 5. <u>a</u> | 12. <u>down</u> |
| 6. <u>blue</u> | 13. <u>out</u> |
| 7. <u>yellow</u> | 14. <u>of</u> |

Directions: Have students write the word from the box to complete each sentence and then read the sentence aloud.

funny

1. The  is _____.

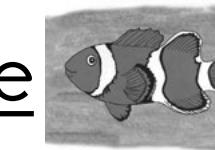
2. The  is _____.

3. The  is _____.

4. The  is _____.

5. The  and _____.

the  are _____.

6. The  and _____.

the  are _____.

| 'th' | 'sh' | 'ng' |
|-------------|-------------|-------------|
| | | |

| | |
|------------------|-------------------|
| 1. <u>one</u> | 9. <u>I</u> |
| 2. <u>two</u> | 10. <u>are</u> |
| 3. <u>three</u> | 11. <u>little</u> |
| 4. <u>the</u> | 12. <u>down</u> |
| 5. <u>a</u> | 13. <u>out</u> |
| 6. <u>blue</u> | 14. <u>of</u> |
| 7. <u>yellow</u> | 15. <u>funny</u> |
| 8. <u>look</u> | |

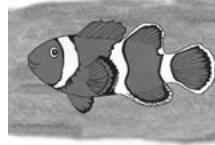
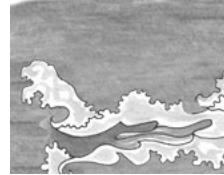
Directions: Have students write the word from the box to complete each sentence and then read the sentence aloud.

all

1. I can look up at _____.



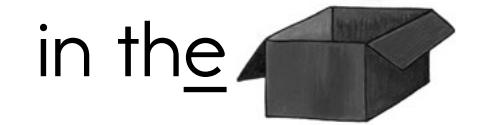
2. I can look down at _____.

the  in the .

3. I look at _____ the .

in the .

4. I look at _____ the .



5. Mom can look at _____.



| /a/ > 'a' | /i/ > 'i' | /o/ > 'o' | /e/ > 'e' | /u/ > 'u' | /ng/ > 'ng' | /th/ > 'th' |
|---------------------|---------------------|---------------------|---------------------|---------------------|-----------------------|-----------------------|
| Sam | is | rod | net | tugs | brings | this |
| and | his | pond | gets | jumps | swings | the |
| dad | in | | | | | |
| past | sit | | | | | |
| | fish | | | | | |
| | twists | | | | | |
| | swims | | | | | |
| | lifts | | | | | |
| | grins | | | | | |

| /a/ > 'a' | /o/ > 'o' | /i/ > 'i' | /e/ > 'e' | /u/ > 'u' |
|---------------------|---------------------|---------------------|---------------------|---------------------|
| mad | hop | digs | wet | up |
| Chad | drops | with | legs | mud |
| flap | frog | | | fun |
| hand | log | | | bugs |
| sand | long | | | |

a

lot

bag

box

cup

can

of

cash

milk

trash

sand

nuts

chips

flags

bugs

gifts

rags

stamps

| | |
|------|-------|
| cats | crabs |
| dogs | rats |
| pigs | bugs |
| fish | frogs |

| | |
|------------------|-------------------|
| 1. <u>one</u> | 8. <u>look</u> |
| 2. <u>two</u> | 9. <u>I</u> |
| 3. <u>three</u> | 10. <u>are</u> |
| 4. <u>the</u> | 11. <u>little</u> |
| 5. <u>a</u> | 12. <u>down</u> |
| 6. <u>blue</u> | 13. <u>out</u> |
| 7. <u>yellow</u> | 14. <u>of</u> |

of from all

1. Stan got the best gift

his mom.

2. Chad put _____

the frogs in the pond.

3. The man had ham and a bag

chips.

Directions: Have students write a word from the box to complete each sentence.

of funny the

1. The little kids are

_____.

2. The king slept on a bed

_____ quilts.

3. Stan had all _____

chips.

| /u/ > 'u' | /sh/ > 'sh' | /ng/ > 'ng' |
|---------------------|-----------------------|-----------------------|
| bug | dish | king |
| runs | | |
| rubs | | |
| jumps | | |
| Tut | | |

| /a/ > 'a' | /o/ > 'o' | /i/ > 'i' | /e/ > 'e' | /u/ > 'u' |
|---------------------|---------------------|---------------------|---------------------|---------------------|
| task | mop | list | then | cups |
| taps | spots | trim | step | bunch |
| grabs | | snip | helps | scrubs |
| | | | | shrubs |

Directions: For each phrase, have students circle the matching picture and write the phrase on the line.

one can of trash



one funny dog



all six of the men



the box of quilts



a funny kid



all of the kids



| | |
|------------------|-------------------|
| 1. <u>one</u> | 9. <u>I</u> |
| 2. <u>two</u> | 10. <u>are</u> |
| 3. <u>three</u> | 11. <u>little</u> |
| 4. <u>the</u> | 12. <u>down</u> |
| 5. <u>a</u> | 13. <u>out</u> |
| 6. <u>blue</u> | 14. <u>of</u> |
| 7. <u>yellow</u> | 15. <u>funny</u> |
| 8. <u>look</u> | 16. <u>all</u> |

Directions: Have students copy and write each Tricky Word from memory.

1.

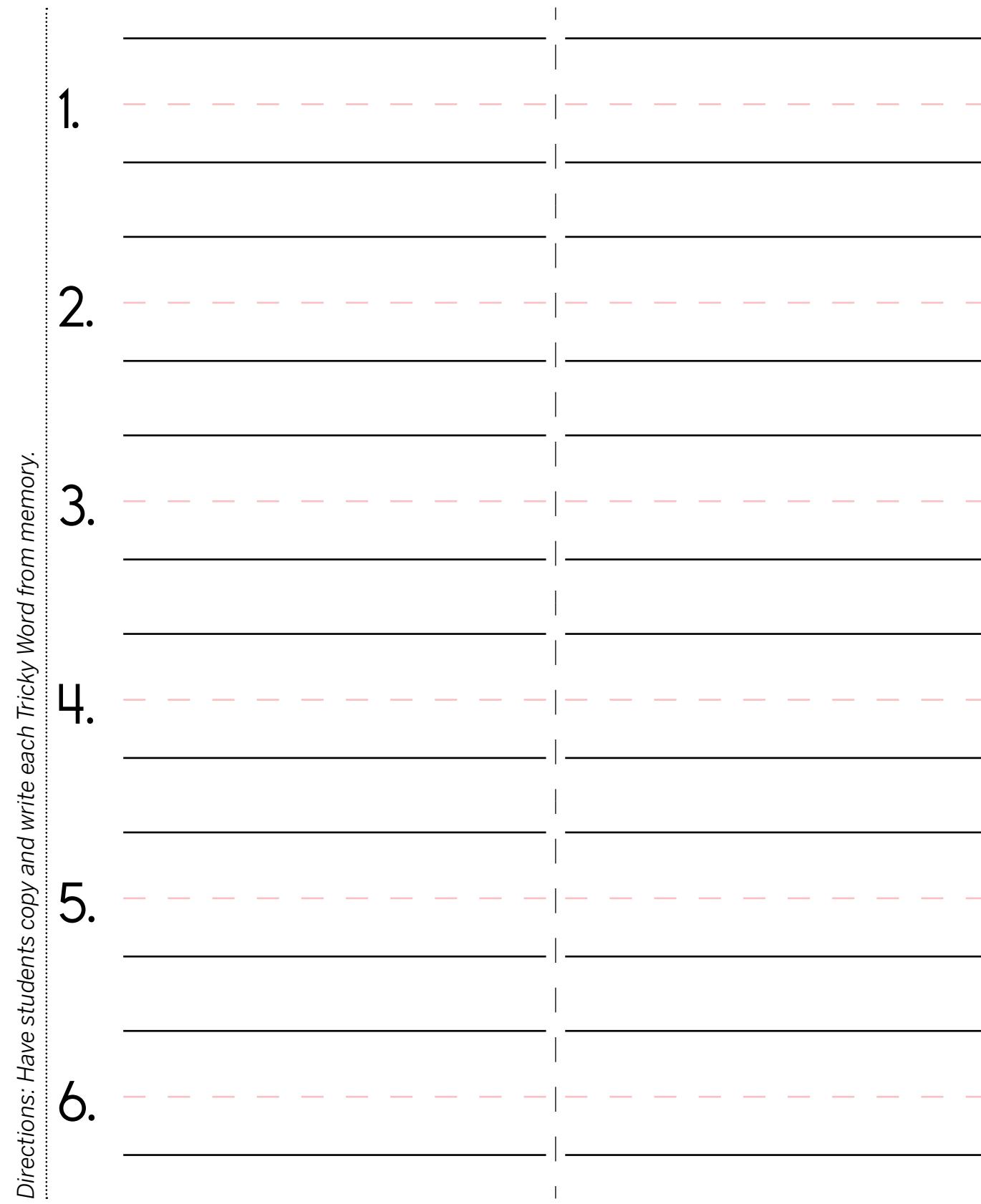
2.

3.

4.

5.

6.



1. one
2. two
3. three
4. thee
5. a
6. blue
7. yelloww
8. look
9. l
10. are
11. little
12. down
13. out
14. of
15. funny
16. all
17. was
18. from

1. Sam was sad.
2. The dog was hot.
3. The book was thin.
4. The chimp was glad.

Directions: Have students write the words containing the /k/ sound spelled 'c' under the 'c' header, the words containing /k/ spelled 'k' under the 'k' header, and the words containing the /k/ sound spelled 'ck' under the 'ck' header.

rock
kit
crab

cup
duck
back

as in cat

as in kid

as in luck

skin
cash
clap

crop
milk
lick

as in cat

as in kid

as in luck

| /k/ > 'ck' | /f/ > 'ff' | /l/ > 'll' |
|----------------------|----------------------|----------------------|
| back | off | hill |
| | | bell |

| /k/ > 'ck' | /ff/ > 'ff' | /l/ > 'll' | /s/ > 'ss' |
|----------------------|-----------------------|----------------------|----------------------|
| Mack | off | till | Miss |
| black | | bell | class |
| checks | | will | mess |
| back | | tell | |
| | | yells | |

Directions: For each statement, have students circle the thumbs up icon if the statement is true and the thumbs down icon if the statement is false.

1. One kid in class has wings.  
2. Trash cans smell bad.  
3. Milk is from hens.  
4. The best snack is grass.  
5. All the kids in the class can grin.  
6. Milk is black.  
7. Trucks cost one buck.  
8. This was fun.  

| /k/ > 'ck' | /l/ > 'll' | /m/ > 'mm' |
|----------------------|----------------------|----------------------|
| rock | chills | swimming |
| back | | |

Directions: Have students draw a line from each phrase to its matching picture.

1. trash smells



2. one sock



3. duck quacks

$$\begin{array}{r} 7 \\ + 1 \\ \hline 8 \end{array}$$

4. add it up



5. one shell



6. a bat and a mitt



7. the sick kid



8. milk in a glass



9. the kid yells



10. one egg in a pan



| /s/ > 'ss' | /l/ > 'll' | /f/ > 'ff' | /k/ > 'ck' | /g/ > 'gg' | /d/ > 'dd' |
|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| glass | fill | huff | back | egg | add |
| grass | pill | puff | tack | | odd |
| kiss | spill | stuff | tick | | |
| hiss | tell | staff | click | | |
| mess | sell | stiff | clock | | |
| less | well | cliff | tock | | |

1. The black hen has six chicks.
2. Ten eggs are in the nest.
3. Trish fell off the branch.
4. The kid is at the top of the hill.

| /k/ > 'ck' | /f/ > 'ff' | /l/ > 'll' |
|----------------------|----------------------|----------------------|
| pack | huffs | yells |
| back | puffs | |
| luck | | |

Directions: For each word, have students circle and count the sounds. Have students write the number of sounds in the box and copy the word on the line.

1. shock

.....

.....

.....

2. spell

.....

.....

.....

3. egg

.....

.....

.....

4. cliff

.....

.....

.....

5. fluff

.....

.....

.....

6. splash

.....

.....

.....

7. pinch

.....

.....

.....

8. check

.....

.....

.....

9. clips

.....

.....

.....

10. fuzz

.....

.....

.....

11. dress

.....

.....

.....

12. kick

.....

.....

.....

13. plums

.....

.....

.....

14. grin

.....

.....

.....

| /a/ > 'a' | /u/ > 'u' | /o/ > 'o' | /e/ > 'e' |
|---------------------|---------------------|---------------------|---------------------|
| pack | huff | stop | yells |
| back | puff | spots | |
| hands | luck | | |
| pants | lunch | | |
| fast | jumps | | |
| grab | | | |

| /k/ > 'ck' | /f/ > 'ff' | /l/ > 'll' | /s/ > 'ss' |
|----------------------|----------------------|----------------------|----------------------|
| dock | off | tells | class |
| Mack | | yells | Miss |
| duck | | | |
| pecks | | | |

egg

bell

sock

chick

dress

doll

clock

mitt



Directions: Have students write each word under its matching picture.

| /k/ > 'ck' | /l/ > 'll' | /f/ > 'ff' | /th/ > 'th' | /sh/ > 'sh' |
|----------------------|----------------------|----------------------|-----------------------|-----------------------|
| tracks | yells | sniffs | bath | fresh |
| deck | smells | | | |

Directions: Have students circle the words read aloud and copy them on the lines.

1. hill chill

2. fluff flip

3. sick luck

4. add at

5. buzz fuzz

6. hiss bliss

7. doll dill

8. cliff stiff

9. check chick

10. moss boss

11. odd off

12. fuzz fuss

13.

Directions: Have students draw a line from each word on the left to the rhyming word on the right.

1. buzz

drum

6. add

press

2. from

one

7. still

sock

3. crack

leg

8. dress

glad

4. fun

was

9. cliff

thrill

5. egg

stack

10. clock

stiff

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