

Dear Family Member,

In this unit, students will learn fourteen new double-letter spellings for consonant sounds and four new Tricky Words.

### What will my student learn?

Students will learn that words with double-letter spellings often occur after a short vowel sound. Tricky Words are difficult to read and spell because they do not follow the letter-sound correspondences your student has been taught. Students will practice reading with the Skills Reader, *Sam*. While reading, students will identify the use of punctuation and answer questions about the characters, setting, and main events. Students will also use illustrations to answer questions about the story.

### Additional Practice

Tricky Words
<i>funny</i>
<i>all</i>
<i>was</i>
<i>from</i>

Students can practice these Tricky Words at home by doing the following activities:

1. **Spell and Define:** Choose a couple of Tricky Words from the list and ask your student to spell each word aloud. Once they've spelled a word correctly, discuss the meaning of the word together.
2. **Sentence Creation:** Have your student use Tricky Words in sentences. Encourage them to create sentences that demonstrate the meaning of each word and explain its context.

Students can also practice the unit's focus spelling patterns at home by doing the following activities:

Words That Follow a Spelling Pattern:	
<i>drumming</i>	'mm' for /m/
<i>rabbits</i>	'bb' for /b/
<i>eggs</i>	'gg' for /g/

1. **Family Spelling Bee:** Join your student in a friendly contest to spell words with this unit's focus spelling patterns.
2. **Drawing and Writing:** Invite your student to write a sentence using the focus spelling patterns and then draw a picture to match their sentence.