

Dear Family Member,

In this unit, students will learn the difference between the shapes of uppercase letters and lowercase letters, as well as fifteen new Tricky Words.

What will my student learn?

Students will learn uppercase letters that have different lowercase equivalents. The goal is for students to be able to recognize uppercase letters and turn them into sounds while reading. Students will practice reading with the Skills Reader, *Zack and Ann*. In addition to the Reader, students will be introduced to activity pages that contain questions about stories in the Reader. Students will read with purpose and understanding, making inferences and answering questions about the main characters, plot, setting, and key details.

Additional Practice

Tricky Words		
<i>when</i>	<i>no</i>	<i>said</i>
<i>word</i>	<i>what</i>	<i>says</i>
<i>why</i>	<i>so</i>	<i>were</i>
<i>to</i>	<i>which</i>	<i>here</i>
<i>where</i>	<i>once</i>	<i>there</i>

Students can practice these Tricky Words at home by doing the following activities:

1. **Word Association:** Ask your student to think of other words related to the Tricky Words. This will help to reinforce their understanding of each word's meaning and usage.
2. **Daily Use:** Encourage your student to use Tricky Words in everyday conversations. Prompt them to incorporate Tricky Words into discussions about their day, activities, or observations.

Words That Follow a Spelling Pattern:
here
there
where

Students can also practice the unit's focus spelling pattern at home by doing the following activities:

1. **Word Challenges:** Challenge your student to find words with the focus spelling pattern in books, in magazines, or around the house. When they identify a word, discuss its spelling and meaning.
2. **Drawing and Writing:** Invite your student to write a sentence using the focus spelling pattern and then draw a picture to match their sentence.