

# Word and Phrases in Student Expectations

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We will now take a look at one of the cross-curricular student expectations and review how it is written.

## **Subsection (c)**

Subsection (c) is divided into five sections. Section 5 covers writing. The following are important ideas to note in this subsection:

- Some skills do not apply to students in kindergarten and first grade.
- "Student is expected to" is also found in the TEKS.
- "Content-based grade-level" indicates the kind of language that is necessary to meet grade-level TEKS objectives.
- "Increasing accuracy" means that we have to accommodate by language level so that students advance in language proficiency.

This is an example of how one student expectation applies at all four language proficiency levels: beginning, intermediate, advanced, and advanced high.