Appositives

As you follow along with the videos, use this handout to complete the activities.

Video 1 Model Sentences "Both his parents, John and Abigail Adams, were leaders of the American Revolution." —We Were There, Too! Young People in U.S. History by Phillip Hoose	e
"It was a Cannondale Bad Boy, a mountain bike that had been adapted for the city with a lightweight aluminum frame and one-inch wheels." — Alex Rider: Eagle Strike by Anthony Horowit	Z
Video 1 Activity In the space below, write a sentence about a friend or family member using the following sentence structure	•

Video 2 Model Sentences

Sybil Ludington, a sixteen-year-old, rode all night from farmhouse to farmhouse rounding up her father's militia to fight the British.

A sixteen-year-old Sybil Ludington rode all night from farmhouse to farmhouse rounding up her father's militia to fight the British.

— Adapted from We Were There, Too! Young People in U.S. History by Phillip Hoose

Video 2 Activity

In the space below, write a sentence with an appositive about something you have studied in science, social studies, history, or math class. Then, use the simple test to determine whether the appositive is nonrestrictive and needs a comma or commas.

Example: We are learning about mitosis and meiosis, two types of cell division.

Video 3 Model Sentences

Marcy's father makes mole enchiladas.

He always makes them on her birthday.

These enchiladas are made of tortillas stuffed with pulled pork.

They are smothered in a chocolaty sauce.

Video 3 Activity

In the space below, write three or four sentences about a place that you enjoy. Then, combine the ideas and use an appositive to create one sentence. Next, use the simple test to see whether your sentence needs a comma or commas.

Example:

I love to visit the River Walk.

It's a great place for shopping.

It is in San Antonio.

I love to visit the River Walk, a great place in San Antonio for shopping.