

Writing a Series

As you follow along with the videos, use this handout to complete the activities.

Video 1 Model Passages

“Thousands of miles of country roads, rough timber lanes, overgrown tracks leading to abandoned mines, and unmapped trails snake across its length and breadth.”

“It’s a vast area of deeply wooded wilderness—of endless chains of lonely lakes and rushing rivers.”

— *The Incredible Journey* by Sheila Burnford

Video 1 Activity

In the space below, write a sentence with a series separated by commas that describes what you see when you look out a window. Use nouns or noun phrases. Use the following pattern:

I see _____, _____, and _____.

Example: I see the freshly painted flagpole, the empty sidewalk, and the line of yellow school buses.

Video 2 Model Sentences

“He untied his hiking boots, pulled them off, and held them upside down.”

— *As Easy as Falling Off the Face of the Earth* by Lynne Rae Perkins

- She jumped off the bus, opens her locker, and is running to class.
- She jumps off the bus, opens her locker, and runs to class.

— Teacher-created sentences

“The buzzing insects, the wet sweat, and the hot dry dust made the afternoon seem to last forever.”

— *The Circuit: Stories From the Life of a Migrant Child* by Francisco Jiménez

- We found a small window in the back with a cracked pane. We knock out one corner of the glass. We are climbing through.
- We found a small window in the back with a cracked pane, knocked out one corner of the glass, and climbed through.

— Adapted from *Mrs. Frisby and the Rats of NIMH* by Robert C. O’Brien

Video 2 Activity

In the space below, write a sentence that uses the following sentence pattern:

_____ smelled like _____, _____, and _____.

Remember to use commas to separate the items and to make sure they are parallel. Try to paint a picture with your words.

Example: Valerie's locker smelled like sweat, nail polish, and rotten bananas.