

FACILITATOR

Phase 1

Materials

- chart paper
- sticky notes
- markers
- digital or hard copies of the template

Steps for Designing a Research Theme:

- 1) Look at examples of research themes. (Use examples from the TXLS TEA training or pages 49–51, 68 from Leading Lesson Study.)
- 2) Answer the Quick Write question below.
- 3) On sticky notes, write any major words or statements that stand out to you in your Quick Write (one word or statement per sticky note). Place on the T-Chart under 'Ideal Qualities'.
- 4) On sticky notes, write the qualities students currently demonstrate (one quality per sticky note). Place on the T-Chart under 'Current Qualities'.
- 5) Compare the two columns and design a Research Theme that bridges the gap.
- 6) Discuss how the Research Theme is tied to your campus vision and mission.
- 7) Add the Research Theme to the Lesson Proposal.

Quick Write

What are the ideal qualities I want students to have when they leave this campus?		



Research Theme Chart (Draw on Chart Paper.)

Ideal Qualities	Current Qualities	
Research Theme (How can we close the gap?):		
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