

# Passage Fluency Scoring Rules

Follow along on the examiner copy while the student is reading and put a slash (/) through words read incorrectly.

## Mispronunciations

Passage	Student Says	Scoring Procedure	Correct Words
The hawk flew to the tree.	"The ha-wik flew to the tree."	The <del>haw</del> k flew to the tree.	5/6

Do not mark as incorrect pronunciations that are culturally or linguistically based.

## Substitutions of sounds or words

Passage	Student Says	Scoring Procedure	Correct Words
Joe washed his car.	"Joe watched his car."	Joe <del>washed</del> his car.	3/4

## Omissions of sounds or words

Passage	Student Says	Scoring Procedure	Correct Words
People brought their hammers to help.	"People bought their hammers to help."	People <del>brought</del> their hammers to help.	5/6
People brought their hammers to help.	"People brought hammers to help."	People brought <del>their</del> hammers to help.	5/6
He was surprised to see a B-.	"He was surprised to see a B."	He was surprised to see a <del>B-</del> .	6/7
Mary loved to ride horses. Every summer she asked to go to her aunt and uncle's ranch, where she could ride their horse Sadie.	"Mary loved to ride horses. Every summer she asked her aunt and uncle's ranch, where she could ride their horse Sadie."	Mary loved to ride horses. <del>Every</del> summer she asked to go to her aunt and uncle's ranch, where she could ride their horse Sadie.	21/24

## Reversals of sounds

Passage	Student Says	Scoring Procedure	Correct Words
The bird fell out of the nest.	"The bird fell out of the nets."	The bird fell out of the <del>nest</del> .	6/7

## Reversals of words

Reversals of words count as one error. It is as if the student omitted one word and added another. Omissions are counted as errors and insertions are not.

Passage	Student Says	Scoring Procedure	Correct Words
Jan walked outside.	"Jan outside walked."	Jan <del>walked</del> <i>walked</i> outside.	2/3

## Hesitations

If a student hesitates or struggles with a word **for 3 seconds**, tell the student the word and mark it as incorrect. If necessary, instruct the student to continue reading the passage.

Passage	Student Says	Scoring Procedure	Correct Words
I have a goldfish.	"I have a ... (3-second pause)"	I have a gold <del>f</del> fish.	3/4

## Hyphenated words

Hyphenated words count as two words if both parts can stand alone as individual words. Hyphenated words count as one word if either part cannot stand alone as an individual word.

Passage	Number of Words
I gave Ben a red yo-yo.	6
We did push-ups, pull-ups, and sit-ups.	9
There is so much to see at Disney-MGM Studios.	10
My sister is in her mid-twenties.	6
I found my favorite t-shirt in my brother's room.	9
As the spoon dropped to the floor, the toddler said, "Uh-oh!"	11

## Slashes

Words with a slash count as two words if both parts can stand alone as individual words.

Passage	Number of Words
The warehouse shipped a crate of grains/bread to the store.	11

## Acronyms

Acronyms count as one word.

Passage	Number of Words
We visited EPCOT Center on our vacation.	7
MGM owns the world's largest library of modern films.	9

## Numerals

Numerals must be read correctly in the context of the sentence.

Passage	Student Says	Scoring Procedure	Correct Words
My father is 36.	"My father is thirty-six."	My father is 36.	4/4
My father is 36.	"My father is three-six."	My father is <del>36</del> .	3/4
She wakes up every morning at 5 a.m.	"She wakes up every morning at 5."	She wakes up every morning at <del>5 a.m.</del>	7/8

## Insertions

If a student inserts a word, write the word in the space above the sentence. Do not score as incorrect—the time taken to insert the word is considered enough of a penalty.

Passage	Student Says	Scoring Procedure	Correct Words
She stood in line.	"She stood in the line."	<i>the</i> She stood in line.	4/4

## Self-corrections

If the student self-corrects a word, write "SC" above the word and count it as correct.

Passage	Student Says	Scoring Procedure	Correct Words
The bird fell out of the nest.	"The bird fell out of the nets ... nest."	<sup>SC</sup> The bird fell out of the <del>nest</del> .	7/7