

Grouping Students by Average Equated Scores and Average Retell Scores

Decoding and Fluency (Average Equated Score)	Retell Comprehension (Average Retell Score)	Interpretation
Low Average equated score in the Decoding range or lower two-thirds of the Fluency range	Low Average retell score of less than 40%	Group A Students who are struggling with all component skills simultaneously
Low Average equated score in the Decoding range or lower two-thirds of the Fluency range	High Average retell score of greater than 40%	Group B Most common for students with dyslexia (Note: These results do NOT qualify a student for services)
High Average equated score in the upper third of the Fluency range or in the Comprehension range	Low Average retell score of less than 40%	Group C Most common for students who almost failed or barely failed the state reading assessment
High Average equated score in the upper third of the Fluency range or in the Comprehension range	High Average retell score of greater than 40%	Group D Potentially a “false positive,” meaning the student failed the state assessment but does not need intervention outside of Tier I