

## Generating “Right There” Questions

1. Use the vocabulary instructional routine to introduce important vocabulary words:
  - Select academic and content-specific words.
  - Pronounce the words.
  - Provide student-friendly definitions.
2. Briefly state the primary focus of the chapter or section and explain how it connects to students’ prior learning.
3. Explain the purpose of generating questions:
  - Help you understand what you read
  - Help you remember important information about what you read
4. Introduce the Level 1 “right there” question type:
  - Questions that can be found in one place, word-for-word, in the text
  - Questions that can be answered in one word or sentence
5. Use a short passage from your text to model how to create a “right there” question:
  - Read the passage aloud.
  - Locate a fact that is a “who,” “what,” “when,” “where,” “why,” or “how.”
  - Turn the fact into a question.
  - Check the answer to make sure it is found in one place, word-for-word, in the reading.