

## Scaffolding Level 1 Questions

- Break the text into smaller sections at first, but gradually increase the length.
- Provide passages with some facts already underlined.
- Provide a suggested number of questions to generate for each section.
- Regularly share students' questions and provide positive or corrective feedback.
- Return to modeling the routine with the whole class, pairs, small groups, or individual students, as needed.
- Remind students to use their question cards and make questions that start with:
  - Who?
  - What?
  - When?
  - Where?
  - Why?
  - How?