

“Putting it Together” Question Cards

Level 2—Putting it Together

- ☐ Questions can be answered by looking in the text
- ☐ Answers require one or more sentences
- ☐ To answer the questions, you have to look in more than one place and put information together
 - Who? ➤ Where?
 - What? ➤ Why?
 - When? ➤ How?

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Adapted with permission from Vaughn, S., Edmonds, M., Simmons, D. C., & Rupley, W. H. (2006). *Enhancing the quality of expository text instruction and comprehension through content and case-situated professional development*. Washington, DC: U.S. Department of Education, Institute of Educational Sciences.

Level 2—Examples		Level 2—Examples	
<input type="checkbox"/> How does Anansi capture the hornets, the python, and the leopard?	<input type="checkbox"/> How does Anansi capture the hornets, the python, and the leopard?	<input type="checkbox"/> How does Anansi capture the hornets, the python, and the leopard?	<input type="checkbox"/> How does Anansi capture the hornets, the python, and the leopard?
<input type="checkbox"/> Describe the events leading to Texas joining the United States.	<input type="checkbox"/> Describe the events leading to Texas joining the United States.	<input type="checkbox"/> Describe the events leading to Texas joining the United States.	<input type="checkbox"/> Describe the events leading to Texas joining the United States.
<input type="checkbox"/> What did the ancient Egyptians learn about the calendar by viewing Sirius?	<input type="checkbox"/> What did the ancient Egyptians learn about the calendar by viewing Sirius?	<input type="checkbox"/> What did the ancient Egyptians learn about the calendar by viewing Sirius?	<input type="checkbox"/> What did the ancient Egyptians learn about the calendar by viewing Sirius?
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