# **Semantic Features Analysis**

### **Objective**

Students will draw on prior knowledge and use discussion to elicit information about word meaning.

#### **Materials**

Semantic Features Analysis Grid handout

#### **Overview**

Provide explicit instruction on specific words with multiple opportunities for practice.

## **Activity**

- 1. Distribute the handout. This handout features an example semantic features analysis grid for vocabulary words that relate to the concept of transportation.
- **2.** Have students mark an *X* for the characteristics that apply to each example. The first one has been completed as an example.
- **3.** Review the answers and discuss the characteristics that students missed. For example, students might not realize that camels use fuel (food).
- **4.** Develop similar charts for other vocabulary words and concepts.

Adapted from Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin. (2009). *Teacher reading academies*. Austin, TX: Author.

# **Semantic Features Analysis Grid**

	Air	Land	Water	Wheels	Motor/ Engine	Carry Cargo	Use Fuel
Car		X		X	X	X	X
Airplane							
Ship							
Train							
Bicycle							
Camel							
Motorcycle							

