

Transcript – Curriculum and Instructional Gaps

Now, we will explore new ideas taught at a particular grade level through the lens of the new content students will be exposed to **before** high school and the new course content **in** high school.

For the following exercise, be sure to have your *Highlighted Curriculum* and the *Vertical Look at Key Concepts and Procedures* documents that match the course that you teach.

You'll notice that the *Highlighted Curriculum* has two columns. The left column contains concepts that are new to grade 8, while the right column contains the concepts that are new to the specified course you have chosen to review.

It's important to realize that students entering into Algebra I during the 2015–2016 school year will have received instruction based on the revised TEKS (2012) for grade 8 during the previous year. Students entering into high school courses other than Algebra I will not have received instruction from the revised TEKS (2012) standards for high school in the previous year.

Take a moment to analyze the new content that students will have learned in grade 8 and the new content they will be expected to learn with the revised TEKS (2012) for your high school course.

Ask yourself, "As a teacher, what content is new to my course in 2015–2016?" and "What middle school learning experiences will students bring to my class that they did not have prior to the implementation of the revised standards?"

In your Gap Analysis Notes journal page, please write down any "ahas," which are big ideas you hadn't considered, and "oh-nos," which are big ideas that may be a challenge and require an implementation plan.

As you continue to explore this document, be mindful that our goal is to think about how we as teachers must know what new ideas we might have in our curriculum, and we also must consider what different instructional experiences our students have had with the implementation of the revised standards. At the end of the session, we will have an opportunity to record a possible action plan based on the information you have gathered throughout this module to begin meeting the needs of your district, campus, and students.