

Transcript – Stations Activity

We will continue with a “tree view” for the next portion of this training.

Now that we’ve had a chance to think about some of the new ideas coming into the high school curriculum, let’s explore some instructional implications. What might this actually look like in a classroom with students?

Complete the high school activities. Be sure to think about the illustrated concept and how the activity may provide clarification concerning the intent of the TEKS. Consider the vertical connections you see between previous courses and your course. Also, consider how the concepts relate to and build upon each other. Keep in mind that the exercises are not meant to be start-to-finish instructional units. They are meant to provide a snippet from a vertical look at the standards.

Again, consider the following questions:

- How does the activity provide some clarification about the intent of the TEKS?
- What vertical connections are seen among the grade levels between the courses?
- How do concepts build upon each other within courses?

Record your thoughts on the Stations Reflection sheet in your journal.

Transcript – Activity Instructions

The following exercises will require you to download the high school stations documents. Follow the instructions within the documents, paying attention to how the activity may provide some clarification about the intent of the TEKS.

Transcript – Horizontal and Vertical Connections

Upon completion of your exercises, look at the *Highlighted Curriculum* documents for your course for additional connections between your course and the previous grade-level courses. Then, consider the following questions:

- How do the activities validate and/or clarify your understanding of the TEKS that were explored?
- How did the concepts connect vertically?
- What are the implications of these connections for instruction in 2015–2016 and beyond?

Transcripts may have been edited for clarity and understanding.

- How will you communicate these implications to the vertical team on your campus and in your district?

Please record your responses in your Stations Reflections page in your journal.