

Transcript – Stations Activity (Tree View)

We will continue with a “tree view” for the next portion of this training.

Now that we’ve had a chance to think about some of the new ideas coming into the grade level curriculum, let’s explore some instructional implications. What might this actually look like in a classroom with students?

Below are exercises separated by grade band. Complete the three exercises in your grade band, being sure to think about the concept being illustrated and how the activity may provide some clarification about the intent of the TEKS. Also, think about vertical connections you’re seeing among the grade levels and how these concepts relate to and build upon each other. Keep in mind that the exercises are not meant to be start-to-finish instructional units. They are meant to provide a snippet from a vertical standpoint within a strand.

Again, think about the following questions:

- How does the activity provide some clarification about the intent of the TEKS?
- What vertical connections are seen among the grade levels?
- How are concepts building upon each other within the grade band?

You can record your thoughts on the Stations Reflection sheet in your journal.

Transcript – Activity Instructions

The following exercises will require you to download your appropriate grade-band packet. Follow the instructions within your packet, paying attention to how the activity may provide some clarification about the intent of the TEKS.

Transcript – Horizontal and Vertical Connections

Upon completion of your three exercises, consider the following questions:

- How do the activities validate and/or clarify your understanding of the TEKS that were explored?
- How did the concepts connect vertically?
- What are the implications of these connections for instruction in 2014-2015 and beyond?
- How will you communicate these implications to the vertical team on your campus and in your district?

Please write your answers in your Stations Reflection sheet journal page.