

FINE ARTS TEKS

Lesson Plan Based on the Original TEKS	Lesson Plan Based on the Revised TEKS
<p>TEKS Included in Lesson: THEATRE, GRADE 3(3)(B) The student is expected to begin to use simple technical theatre elements.</p>	<p>TEKS Included in Lesson: THEATRE, GRADE 3(3)(B) The student is expected to use simple technical theatre elements such as props, costumes, sound, and visual elements that define character, environment, action, and theme.</p>
<p>Lesson Objective: Students will understand and demonstrate how costumes can help identify and create characters.</p>	<p>Lesson Objective: Students will understand how costumes can help identify and create characters.</p>
<p>Instructional Activities:</p> <ol style="list-style-type: none"> 1. The teacher wears a costume (such as a fairy princess or a pirate) and introduces himself/herself by a character name. 2. The teacher asks the students what elements of the costume helped to portray the character. 3. The teacher discusses costumes. 4. The teacher allows students to pull costume accessories from a trunk. 5. The teacher asks students to create a character who would wear the costume accessory and introduce themselves to the class. 	<p>Instructional Activities:</p> <ol style="list-style-type: none"> 1. The teacher wears a costume (such as a fairy princess or a pirate). 2. The teacher asks the students what character he/she is portraying, what elements of the costume helped them to identify the character, what possible names they could give the character, and why the teacher might have chosen that character to portray. 3. The teacher asks students what they know about costumes. 4. The teacher encourages students to pull costume accessories from a trunk that express something about them. 5. The teacher asks students to create a character who would wear the costume accessory and introduce themselves to the class, telling why they chose the character and the accessory. 6. Students will get in groups by characters who might be in the same location or in the same story. 7. Students will be given five questions that they must answer to help create their story. The questions will be specific to location, character relationships, major conflict, and the end of the story.
<p>Assessment: The teacher will ask the students to identify how the costume accessories they wore helped to create the characters.</p>	<p>Assessment: The teacher will ask the students to identify how the costume accessories they wore helped to create the characters, convey a message, and determine character relationships.</p>