

FINE ARTS TEKS

Lesson Plan Based on the Original TEKS	Lesson Plan Based on the Revised TEKS
<p>TEKS Included in Lesson: THEATRE, GRADE 4(1)(C) The student is expected to respond to sounds, music, images, and the written word, using movement.</p>	<p>TEKS Included in Lesson: THEATRE, GRADE 4(1)(C) The student is expected to respond to sound, music, images, language, and literature with voice and movement and participate in dramatic play using actions, sounds, and dialogue.</p>
<p>Lesson Objectives: Students will experience a variety of stimuli and use their bodies to express their reactions.</p>	<p>Lesson Objectives:</p>
<p>Instructional Activities:</p> <ol style="list-style-type: none"> 1. In a large space, the teacher discusses the body's physical reactions to sensations, such as hot and cold, soft and hard, and rough and smooth. The teacher asks students to demonstrate their reactions to those words without speaking or making sounds. 2. The teacher asks students to close their eyes and react with their bodies to a series of recorded sounds, such as loud banging, wind blowing, or squeaky door hinges. 3. The teacher discusses how to use the whole body to express emotional reactions with an example of hip-hop music. 4. The teacher defines boundaries for each child (squares) and plays several types of music, such as new age, marches, and rock and roll. Students use their whole bodies to react emotionally to the music. 5. At rest, the teacher asks the students to recall some of the things they did. 	<p>Instructional Activities:</p>
<p>Assessment: The teacher observes the students' reactions to each of the stimuli. After the first activity, the teacher should check for understanding and enforce rules of proper behavior. During subsequent activities, the teacher encourages freedom and full body expression yet still reinforces boundaries.</p>	<p>Assessment:</p>